

Transforming Education
ICE 2011
Focusing on the Future



Indiana Computer Educators' Conference
October 13 & 14, 2011
Marriott East Conference Center – Indianapolis, IN

Guide available online at http://issuu.com/karenault/docs/ice_2011_conference_guide



All attendees and participants are aware they may be photographed and their images may appear in future editions of the ICE Newsletter and the ICE website. Agreement with this policy is assumed unless notification is provided to the ICE Communications Chair.

Indiana Computer Educators (ICE)
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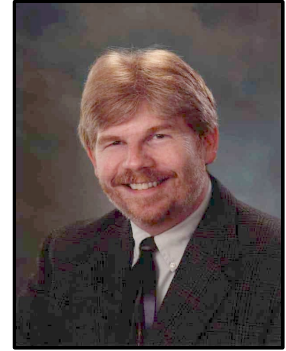
Table of Contents

| | |
|--|----|
| Welcome to ICE 2011 | 2 |
| Conference Schedule | 3 |
| ICE 2011 Teacher of the Year | 4 |
| ICE 2011 Technology Education Advocate of the Year | 5 |
| Thursday Keynote Speaker: Tom Daccord | 6 |
| Friday Keynote Speaker: Leslie Fisher | 7 |
| Thursday Morning Workshops | 8 |
| Thursday Afternoon Workshops | 9 |
| Friday Morning Workshops | 10 |
| Friday Afternoon Workshops | 11 |
| Thursday Schedule: At-a-Glance | 12 |
| Friday Schedule: At-a-Glance | 13 |
| Thursday Concurrent Sessions I | 14 |
| Thursday Concurrent Sessions II | 15 |
| Thursday Concurrent Sessions III | 16 |
| Thursday Concurrent Sessions IV | 17 |
| Friday Concurrent Sessions I | 18 |
| Friday Concurrent Sessions II | 19 |
| Friday Concurrent Sessions III | 20 |
| Friday Concurrent Sessions IV | 21 |
| Success Showcases | 22 |
| Hotel Map | 23 |
| Exhibitor Locations with Map | 24 |
| Exhibitor List | 25 |
| ICE 2011 Sponsors | 26 |
| ICE Board of Directors | 27 |
| ICE Conference Committee | 28 |

Indiana Computer Educators' Mission Statement

ICE will assist the education community to promote learning through the appropriate use of technology.





Welcome To ICE 2011

The 2011 Conference theme, “Transforming Education: Focusing on the Future” indicates a great deal of possibility as well as a great deal of concern about our role as Indiana educators as we move ahead with implementing reforms and the challenge of continuing to provide quality educational experiences for students. What better way for us to work together toward these goals than through the ICE Conference?

We have two exciting keynote sessions planned for this year. On October 13, Tom Daccord from EdTechTeacher.org will join us, and on October 14, Leslie Fisher of Fisher Technologies, Inc. will speak. I’m sure you’ll find both keynotes interesting, enjoyable, and inspirational. As always, we also have several great workshops and concurrent sessions scheduled over the two days of the conference, and these will definitely make your time with us informative and worthwhile. The ICE Board and Conference Committee have worked extremely hard this year to provide the best opportunities for you to network, interact, and further develop your skills in integrating technology into your classroom and curriculum.

While many challenges await us as educators, the opportunity to join together and learn about new and innovative methods of classroom instruction is a definite positive. The ICE Conference is a wonderful opportunity to interact and network as well as have an enjoyable time together.

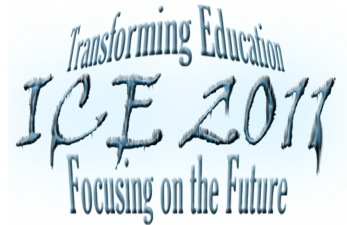
Have a great time at ICE 2011!

*Michael Hutchison, President
Vincennes Community Schools*



Don't miss the fun, food, and fellowship. Join the ICE Board of Directors, the ICE Conference Committee, and Conference attendees on Thursday, October 14, from 4:00 – 5:00 pm in the Marriott East Courtyard. What a great way to network with colleagues.

**Indiana Computer Educators' Conference
Thursday & Friday, October 13 & 14, 2011
Marriott East Conference Center
Indianapolis, IN**



Conference Schedule

Wednesday, October 12, 2011

6:00 pm - 8:00 pm Registration (Outside entrance of Liberty Hall Exhibit Area)

Thursday, October 13, 2011

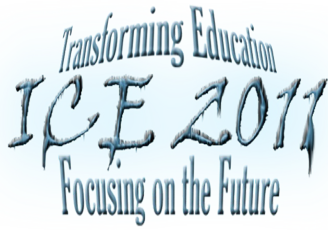
7:30 am - 3:00 pm Registration (Inside Liberty Hall Exhibit Area)
8:00 am - 4:00 pm Liberty Hall Exhibit Area Open (Coffee available 7:30 am – 10:00 am)
8:15 am - 10:15 am Thursday Morning Workshops (**Advance registration required**)
8:30 am - 9:15 am Concurrent Sessions I
9:00 am - 11:00 am Success Showcase (Liberty Hall Exhibit Area)
9:45 am - 10:30 am Concurrent Sessions II
11:00 am - 1:00 pm Luncheon / Keynote Speaker Tom Daccord (Grand Ballroom)
1:00 pm - 3:00 pm Success Showcase (Liberty Hall Exhibit Area)
1:30 pm - 2:15 pm Concurrent Sessions III
1:45 pm - 3:45 pm Thursday Afternoon Workshops (**Advance registration required**)
3:00 pm - 3:45 pm Concurrent Session IV
3:45 pm Flip Camera Giveaway (Liberty Hall Exhibit Area)
4:00 pm - 5:00 pm Reception - Free to Everyone (Marriott East Courtyard)
7:30 pm - ? Innovation Standup Smackdown– All invited. (Come prepared to share your best technology tips.)

Friday, October 14, 2011

7:30 am - 9:00 am Registration (Inside Liberty Hall Exhibit Area)
8:00 am - 12 noon Liberty Hall Exhibit Area Open (Coffee available 7:30 am – 10:00 am)
8:15 am - 10:15 am Friday Morning Workshops (**Advance registration required**)
8:30 am - 9:15 am Concurrent Sessions 1
9:45 am - 10:30 am Concurrent Sessions 2
11:00 am - 1:00 pm Luncheon / Keynote Speaker Leslie Fisher [TOY & TEA Awards; ICE Business Mtg.] (Grand Ballroom)
1:15 pm - 2:00 pm Concurrent Sessions III
1:15 pm - 3:15 pm Friday Afternoon Workshops (**Advance registration required**)
2:15 pm - 3:00 pm Concurrent Sessions IV

Looking for new ideas? Join us for the Innovation Standup Smackdown on Thursday evening beginning at 7:30 pm. Bring a flash drive or share your Web site with examples of your favorite technology hints, tips, apps or projects. A presentation station with Internet access will be available for your use.





ICE TEACHER OF THE YEAR

Katie Mitsch

Lincoln High School

Vincennes Community School Corporation

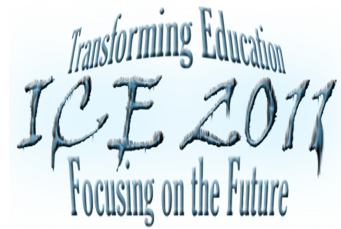
Katie teaches English composition at Lincoln High School for the Vincennes Community School Corporation. She earned her Bachelor's degree from Indiana University in only 3 years and is certified in English and History for Junior High, Middle and High school. While at IU, she was the team manager for the IU woman's swim team and swam competitively for 2 years.

Principal Stephen Combs stated, "One benchmark used by me, the administrator, is that each and every one of Katie's students turned in a senior paper last year. This was the first time that has happened in my seventeen (17) years at our school."



Do you know a teacher who effectively and creatively integrates technology into the curriculum? As the date for ICE 2012 draws nearer, check the ICE Web site at www.iceindiana.org to nominate a teacher from your school.

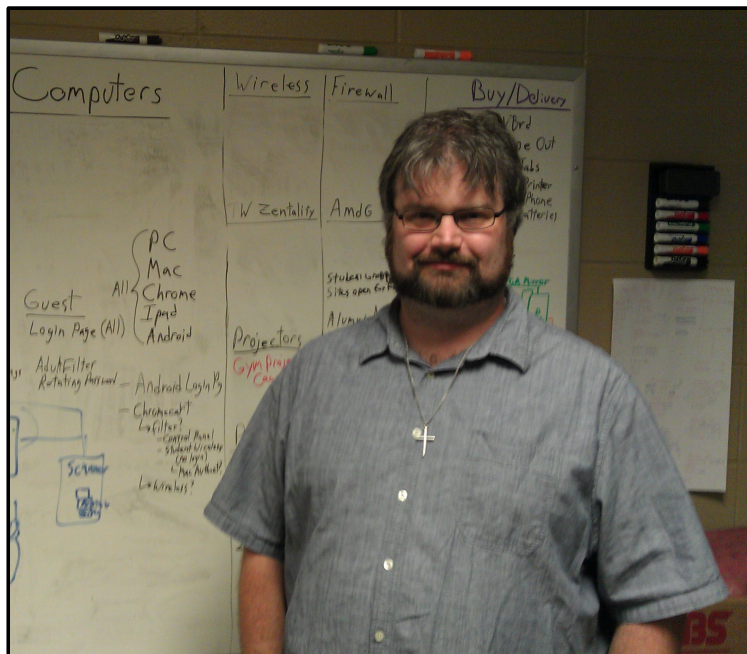
ICE TECHNOLOGY EDUCATION ADVOCATE OF THE YEAR



JD Ferries-Rowe **Brebeuf Jesuit Preparatory School**

JD is the Chief Information Officer for the Brebeuf Jesuit Preparatory School in Indianapolis. JD received his Bachelor's degree from Bradley University and currently serves as the National Coordinator for Technology Specialists for the Jesuit Secondary Education Association. He has been a presenter at a number of conferences, including ICE and ISTE, and sits on the High School Design Team for IPS.

LaTonya Turner, Vice President of student life describes JD's role at Brebeuf. "He is not just a teacher or techie, he is part of the classroom community."



Do you know a technology specialist who enthusiastically supports teachers who integrate technology into the curriculum? As the date for ICE 2012 draws nearer, check the ICE Web site at www.iceindiana.org to nominate a "techie" from your school.





ICE Keynote Presenter
Thursday, October 13, 2011
11:00 am – 1:00 pm
Grand Ballroom

Tom Daccord
Co-Director of edtechteacher

Tom Daccord is an educational technology specialist and author of *Best Ideas for Teaching with Technology: A Practical Guide for Teachers by Teachers* and *The Best of History Web Sites*. A veteran "laptop teacher" who instructed in a wireless environment for seven years, Tom has been featured in the *Boston Globe* for his contributions to teaching with technology. A former social studies teacher, Tom currently serves as President of the National Council of Social Studies Technology Committee and was a featured speaker at the 2010 NCSS Conference. He is creator and co-webmaster of *Best of History Web Sites* <<http://besthistorysites.net>>, an award-winning portal, and *The Center for Teaching History with Technology* <<http://thwt.org>>, dedicated to helping K-12 history and social studies teachers incorporate technology effectively. Tom also created *Teaching English with Technology* <<http://tewt.org>> to help K-12 English and Language Arts teachers. Tom serves as a STEM (Science, Technology, Engineering, and Math) project consultant and a board member of the Massachusetts Association for Supervision and Curriculum Development (MASCD). A graduate of Princeton University and the University of Montreal, Tom has taught in Quebec, France, Switzerland, and the United States.

Keynote Presentation: "Nurturing the 21st Century Classroom"

Emerging technologies, a globalized world, and a changing labor market demand innovative approaches to education. We'll examine empirical research on recent changes to the labor market - research that sits at the core of the notion of "21st century" skills. We'll look at the most important roles that computers play in the classroom and, in particular, how technology can support essential skill areas: expert thinking, complex communication, and new media literacy. The presentation highlights innovative educational uses of the "Read-Write" Web and shows how teachers can use technology to empower students and facilitate creative, student-centric learning environments. It builds on research regarding effective professional development and shares models and resources to help teachers effectively integrate 21st century skills.



"Not Another Paper! Alternative Projects & Social Media"

Concurrent Session II: Thursday, October 13, 2011; 9:45 am – 10:30 am

Join in reviewing alternative activities and projects using interactive technologies and see how online social media is empowering student-centered learning. By the end of the session participants will be able to: 1. describe the qualities of effective alternative activities and assessment 2. explain how powerful activities emerge from well-chosen essential questions 3. identify several Read/Write Web and Social Media tools that can be used to create alternative activities. This workshop features projects from social studies, language arts, world languages, and math/science classrooms.



"Primary Sources 2.0"

Concurrent Session III: Thursday, October 13, 2011; 1:30 pm – 2:15 pm

Primary sources are increasingly available on the Web and will become predominantly digitally based in the future. Furthermore, as conventional, print-based text gives way to screen-based "multimodal" communication, researchers will be as likely to encounter multimedia primary sources as print-based ones. This workshop develops skills for accessing and teaching with digital primary sources in inquiry learning environments. Participants will learn search techniques for uncovering primary sources and will explore cutting-edge interactive collections from the British Library and National Archives. Participants will also explore interactive e-reader creation with new Web 2.0 technologies.



**ICE Keynote Presentation
Friday, October 14, 2011
11:00 am – 1:00 pm
Grand Ballroom**

Leslie Fisher

Fisher Technologies Inc.

Sponsored by Adobe Systems, Inc.



Adobe

Leslie Fisher's interest in technology began while studying music at the University of Southern California. She quickly realized the value of utilizing computers for music mixing and recording. She grabbed her 300 baud modem, jumped on the Internet (before anyone really called it the internet) and started looking for music resources. She soon realized she was spending more time discovering technology than playing music so she changed her major and tried to figure out what geeky thing she could do for the rest of her life. After graduating from USC with a Business and Marketing degree in 1989 and a quick stint as a Trainer, Leslie joined Apple Computer in 1992. When the Internet took off in 1994, Leslie was one of the first Apple employees assigned to study Internet growth and implementation. In 1997, Leslie was roadkill on Apple's road to recovery and part of their massive lay off. Leslie planned to spend most of her huge severance package golfing and waiting a few months to look for a job. The day after her layoff, her phone began to ring with Apple customers requesting consulting, training and presentation services. Before she could say "fore", Fisher Technologies Inc. was created to help educators with their technology implementations and decisions.

Keynote Presentation: "Gadgets!"

Are you a gadget head? Do you surf the net or listen closely to geeks talking in hopes of hearing about a cool software product or gizmo? Leslie Fisher (Gadget Freak) will show you some of her favorite hardware and software gadgets that do everything from make your life easier to provide piles of fun. Hardware, software and even completely off topic gadgets will be discussed.



Adobe Workshops

Thursday Concurrent Sessions I – IV

Adobe Acrobat X (8:30 am – 9:15 am): See page 14 for full description

Adobe Photoshop Elements & Premiere Elements (9:45 am – 10:45 am): See page 15 for full description

Adobe Education Webinar Series (1:00 pm – 2:00 pm) [Live Webinar]: See page 16 for full description

Adobe Captivate (3:00 pm – 3:45 pm): See page 17 for full description



"Twitter Twitter Twitter Twitter!"

Concurrent Session I: Friday, October 14, 2011; 8:30 am – 9:15 am

An entire class about Twitter? You bet! Twitter newbie or seasoned veteran - this class is for you! We will first overview Twitter and discover why it became such a sensation. You will then discover some of the best Twitter add-ons available that will help you tweet more effectively as well as discover people to follow. The class will conclude with some stories about people effectively using Twitter in the classroom and beyond.



"The Good, Bad and Ugly: Taking Digital Pictures Effectively"

Afternoon Workshop: Friday, October 14, 2011; 1:15 pm – 3:15 pm

Leslie Fisher has been fortunate enough to learn her digital photography skills from some of the biggest and brightest in the industry. This presentation will go over examples and methods to take better digital pictures. Everything from composition, lighting, flash techniques and point and shoot camera settings will be discussed. Time permitting, Leslie will show you some of her favorite Photoshop tips to help you enhance your digital images. (Advance registration required.)



Workshops are offered at no additional cost. However, **advance registration** is required. Initial registration for all workshops was offered at the time of conference registration. Many workshops are completely filled and have a waiting list. If you would like to register for a seat in a workshop, please contact the Registration Desk as early as possible.

Thursday Morning Workshops October 13, 2011 8:15 – 10:15 AM

Beyond the Classroom and After the Bell: Using Podcasting and Blogging to Extend the Classroom
In this session, participants will learn how to use popular blogging and podcasting tools to extend their classroom outside of the traditional time and space of the classroom. Participants will leave having created a basic enhanced podcast, and having posted that podcast to a blog that they created in the session. Finally, participants will learn how they can access that podcast using a variety of feed readers and apps.

Presenters: Tim Wilhelmus (timothy.wilhelmus@evsc.k12.in.us) and Jerrad Gleim; Evansville Vanderburgh School Corp.

Location: Salon A (PC LAB, Participants will want to create a Gmail account before the session.)

Consuming, Creating and Curating Curriculum

Curriculum should be fueled from standards, colleagues, community, and student voice not merely from a textbook. See how technologies help teachers balance an engaging curriculum for their students using professional learning networks, productivity tools, and sound pedagogy. Tools to be used: Twitter, TweetDeck, Evernote, Zoho Notebooks, Curriculum Aggregators, Edmodo, and other applications.

Presenter: Yancy Unger (yunger@doe.in.gov)

Location: Salon B (MAC LAB, Participants are encouraged to bring their favorite mobile device.)

Purchasing and Managing iPod and iPad Apps

This session will share how to navigate the process of purchasing and managing apps. This will include tips for setting up the Volume Purchase Program, tracking redemption codes, managing Apple ID's and managing apps on school owned devices.

Presenter: Travis Penn (travis_penn@nobl.k12.in.us); Noblesville School Corp.

Location: Salon C (iPad LAB, Participants may want to bring iDevices if they have them.)

Alice 3D Environments

Using Alice, a 3D programming environment, in the classroom provides an engaging alternative assessment opportunity for both the instructor and students. Digital materials are often used to provide instruction for students. In this workshop learn how Alice can be used by students to create their own digital worlds and instructors can see what students are thinking. Alice is easy to learn using drag-and-drop objects. Students can begin creating worlds within minutes. Alice is free software from Carnegie Mellon University developed to encourage students to learn computer programming. Recently teachers across several disciplines have used this software to instruct and assess student understanding.

Presenter: Deborah Gaff (gaff@rose-hulman.edu)

Location: Salon D (BYO Laptop, Participants may want to bring flash drives.)

Best of the Best Web 2.0 Tools for 2011

New to the world of Web 2.0? Been using some Web 2.0 tools like blogs and wikis in your classroom? Looking for easy-to-use knowledge creation tools? Want your students to create personal learning networks? Looking for a way to easily share resources with parents? If the answer to any of these questions is yes, then this face-to-face "webinar" is for you! Learn about myriad Web 2.0 tools ranging from uses of digital images to podcast creation options to multimedia choices for creating movies and cartoons. Gather ideas for using Twitter, StoryBird, Animoto, and ToonDoo as well other up-to-date options. Leave with curriculum based ideas and tips for integrating these tools into your class. Joanne Troutner will provide numerous project-based learning ideas, assessments, tips, and critical thinking skill builders. She will share a wealth of Web 2.0 sites for actively engaging students of all abilities in the learning process.

Presenter: Joanne Troutner (troutner@mindspring.com)

Location: Salon E (Not Hands-On)

For information about ICE activities including the ICE Conference 2012, check out our Web site at www.iceindiana.org or on Facebook at www.facebook.com/iceindiana. You can also join the ICE Member Community on the Learning Connection.



Thursday Afternoon Workshops October 13, 2011 1:45 – 3:45 PM

Building Your Network- Using Social Media to Enhance Professional Development

In this workshop, participants will explore the professional development possibilities of several web 2.0 and social networking tools. Participants will gain insight into how the EVSC uses tools such as Twitter, Facebook and Paper.li to maintain a constant discussion about the future of education. Participants will also learn strategies for collaboration and enhanced communication using tools like Skype, Blogger, TitanPad and Google Docs. Finally, participants will get an overview of the development of the EVSC NETWORK as a model for developing your own Professional Learning Community.

Presenters: Tim Wilhelmus (timothy.wilhelmus@evsc.k12.in.us) and Brett Clark; Evansville Vanderburgh School Corp.

Location: Salon A (PC LAB, Participants may want to create a Twitter account before the session.)

Infusing Technology into Teaching 21st Century Skill Sets

In this interactive and engaging workshop, participants will learn what the four 21st Century skill sets and the seven foundational capabilities are and are not ... and how to use Web 2.0 tools and iDevice technologies to facilitate a 21st Century classroom and student-centered learning.

Presenter: Dr. Rita Brodnax (brodnaxbetterbrains@gmail.com)

Location: Salon B (BYO Laptops, Participants will utilize their preferred mobile devices.)

Creating ePub Books for iPads

In this session, we will create digital interactive ePub books for iPads.

Presenters: Joseph Lee (josephlee@apple.com) and Eric Wheatley; Apple Computer

Location: Salon C (iPad LAB, Participants may want to bring iDevices if they have them.)

Setting Your Sites on Google

Use Google sites to create sources of information for your students or colleagues that can be edited from any Web accessible device. In this hands-on session, learn to create a Web site in which you can list information, embed calendars, maps, and video, and attach documents. See how you can share these sites so others can edit. Explore sites created by 8th grade students who had only 20 minutes of instruction on how to use Google Sites. Remember - Google Sites is FREE and easy to use. This workshop will be taught at a beginning level. No experience in creating Web sites is needed.

Presenter: Karen Ault (kault@btownccs.k12.in.us); Brownstown Central School Corp.)

Location: Salon D (BYO Laptop, Participants should sign up for a Google account before the workshop.)

Everything You Wanted to Know About PBL, But Were Afraid to Ask

Discover the benefits of Project Based Learning, how to create an engaging project, how to plan the assessment, map the project, and manage the process. Examples of projects that have already been developed will be shared. Join this workshop to get you started on developing a project for your classroom.

Presenter: Dianne Matheis (dianne.matheis@evsc.k12.in.us); Evansville Vanderburgh School Corp.

Location: Salon E (BYO Laptop, Participants will want to bring flash drives.)



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Friday Morning Workshops October 14, 2011 8:15 – 10:15 AM

Photo Story 3 in the Classroom

Spark an interest on using Photo Story 3 with book reports, field trips and more. * Introduce what Photo Story 3 is * Walk through creating a photo story: * Decide on topic * Create a plan * Gather photos and other media * Create the movie * Share student examples * Share lesson plan ideas.

Presenter: Jenifer Gossman (jgossman@insightbb.com)

Location: Salon A (PC LAB, Participants should also bring a flash drive.)

21st Century Learning with Web 2.0

Teaching for the 21st century requires using critical thinking, problem solving, communication, collaboration, creativity, and innovation. Now let's get started using those skills with Web 2.0 tools. During this workshop you will begin a class Wiki and investigate other Web 2.0 tools such as Glogster, Weebly, MixedInk, and Twiducate. Each participant will leave with a list of resources and will be able to continue to collaborate with other participants of the workshop after ICE 2011.

Presenter: Jane Linville (jane_linville@nobl.k12.in.us); Noblesville School Corp.

Location: Salon B (MAC LAB)

Collaborating and Producing with iPads

In this session, we will collaborate and produce content on the iPad by leveraging web services from our Mac server.

Presenters: Joseph Lee (josephlee@apple.com) and Eric Wheatley; Apple Computer

Location: Salon C (iPad LAB, Participants may want to bring iDevices if they have them.)

Everything You Wanted to Know About PBL, But Were Afraid to Ask

Discover the benefits of Project Based Learning, how to create an engaging project, how to plan the assessment, map the project, and manage the process. Examples of projects that have already been developed will be shared. Join this workshop to get you started on developing a project for your classroom.

Presenter: Dianne Matheis (dianne.matheis@evsc.k12.in.us); Evansville Vanderburgh School Corp.

Location: Salon D (BYO Laptop Lab, Participants will want to bring flash drives.)

Differentiating Instruction with Sanity and Success for Student-Centered Classrooms

In this fun and interaction session, participants will learn a user-friendly format for differentiating instruction that ensures teacher sanity and student success. This presentation will focus on how to easily integrate differentiated instruction into projects and other powerful student-centered learning opportunities.

Presenter: Dr. Rita Brodnax (brodnaxbetterbrains@gmail.com)

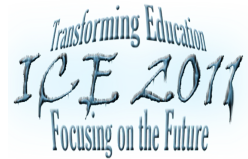
Location: Salon E (Not Hands-On)

About your new IPEVO Point 2 View USB Document Camera

- *2 Megapixel USB web camera, with macro mode for excellent closeup images
- *Unique, multi-jointed stand, handheld grip, and universal monitor clip for unlimited view options
- *Continuous or single-click autofocus for clarity and sharpness
- *One-touch snapshot mode; snapshots can be refined and organized with included software
- *Plug-and-play for both PC and Mac

For more information visit <http://www.ipevo.com/prods/Point-2-View-USB-Camera>.

Friday Afternoon Workshops
October 14, 2011
1:15 – 3:15 PM



Top 10 Free Websites & Programs for Interactive Board and LRS

In this session you will learn how to use 10 free websites and programs that enhance your Interactive Whiteboard or Student Response Device. You will not only see these website and programs, but learn how to use them with your existing classroom technology to help engagement with your students and foster higher-level thinking.

Presenter: Scott Caulfield (scott.caulfield@prometheanworld.com); Promethean

Location: Salon A (PC LAB, Participants should a basic understanding IWB technology.)

Consuming, Creating and Curating Curriculum

Curriculum should be fueled from standards, colleagues, community, and student voice not merely from a textbook. See how technologies help teachers balance an engaging curriculum for their students using professional learning networks, productivity tools, and sound pedagogy. Tools to be used: Twitter, TweetDeck, Evernote, Zoho Notebooks, Curriculum Aggregators, Edmodo, and other applications.

Presenter: Yancy Unger (yunger@doe.in.gov)

Location: Salon B (MAC LAB, Participants are encouraged to bring their favorite mobile device.)

iPods in the Classroom: Tool or Toy?

iPods and iPads are quickly becoming a popular piece of technology in classrooms. Learn how one elementary school found ways to use iPods daily in the classroom as tools rather than toys. Participants will learn to use the standard apps that come on the iPod as well as many helpful apps that are free from iTunes. Favorite apps and iPod uses of teachers and students in grades K-5 will be shared. Participants will leave with new ideas to apply at school the following day so that iPods and iPads will truly become educational tools and not just toys.

Presenter: Helene Blum (helene.blum@evsc.k12.in.us); Evansville Vanderburgh School Corp.

Location: Salon C (iPad LAB, Participants may want to bring iDevices if they have them.)

Integrating Digital Citizenship and New Media Literacy into Your Curriculum

Online media and social networking are "dirty words" in many schools today. We avoid the use of the websites and in turn, students may not have the chance to come face-to-face with complicated issues under the guidance of their teachers. Instead of ignoring these increasingly important current topics in our classrooms, why not attempt to integrate digital citizenship, online safety awareness, and an understanding of new media literacy into your lessons? The first half of this workshop will involve a discussion amongst participants concerning digital citizenship, Internet safety, and awareness of intellectual property concerns. During this time, we will share and compile best practices, successes, challenges, and knowledge regarding these important topics. The conversation will be recorded via Flip video, and the second half of the workshop will involve creating a "mashup", or meaningful video montage integrating our recording with other sources on the Web, using the VuVox.com service. Participants are encouraged to bring their own recording devices and computers (Windows or Mac) to participate hands-on. This activity will provide educators with detailed instruction and a compelling model that they can incorporate into any subject area or grade level lesson plan.

Presenter: Anastasia Trekles (atrekles@purdue.edu); Purdue University - Calumet

Location: Salon D (BYO Laptop, Participants should sign up for a Google account before the workshop.)

Spotlight Session: The Good, Bad and the Ugly: Taking Good Digital Pictures

Leslie Fisher has been fortunate enough to learn her digital photography skills from some of the biggest and brightest in the industry. This presentation will go over examples and methods to take better digital pictures. Everything from composition, lighting, flash techniques and point and shoot camera settings will be discussed. Time permitting, Leslie will show you some of her favorite Photoshop tips to help you enhance your digital images.

Presenter: Leslie Fisher (geek@leslifisher.com); Fisher Technologies Inc.

Location: Salon E (Not hands on.)

At-a-Glance: ICE Conference Schedule – Thursday, October 13, 2011

| | | | | | |
|---|---|--|--|--|--|
| 8:00 am – 4:00 pm | Liberty Hall Exhibit Area Open (Registration 7:30 am–3:00 pm; Coffee served 7:30–10:00 am) | | | | |
| Workshops | Salon A | Salon B | Salon C | Salon D | Salon E |
| Morning 8:15 – 10:15 am (Advance Registration) | Beyond the Classroom & After the Bell: (Podcasting & Blogging) | Consuming, Creating and Curating Curriculum | Purchasing and Managing iPod and iPad Apps | Alice 3D Environments | Best of the Best Web 2.0 Tools for 2011 |
| Concurrent | Veterans 1 | Veterans 2 | Salon 1 | Salon 2 | Salon 3 |
| Session I 8:30 – 9:15 am | Adobe Acrobat X (Leslie Fisher) | 21 Ways to Reach Today's Learners with Discovery Ed. | ASPEN Makes It Easy! Transform Students Through Data Analysis | Teacher Librarians Share Their Favorites | IDOE – Common Core Standards |
| 9:00 – 11:00 am | Success Showcase: Student-created projects on display (Liberty Hall Exhibit Area) | | | | |
| Concurrent | Veterans 1 | Veterans 2 | Salon 1 | Salon 2 | Salon 3 |
| Session II 9:45 – 10:30 am | Adobe Photoshop & Premiere Elements (Leslie Fisher) | Beyond the Textbook | Go One-to-One with Your Digital Resources | Chatting It Up: Generating Meaningful Classroom Conversations | Apple Session: iPad in Education |
| 11:00am – 1:00 pm (Grand Ballroom) | Luncheon and Keynote Speaker Tom Daccord "Nurturing the 21st Century Classroom" | | | | |
| 1:00 – 3:00 pm | Success Showcase: Student-created projects on display (Liberty Hall Exhibit Area) | | | | |
| Concurrent | Veterans 1 | Veterans 2 | Salon 1 | Salon 2 | Salon 3 |
| Session III 1:30 – 2:15 pm | *Special Time 1:00–2:00 pm Adobe Ed. Webinar Series: Cool "New" Tools for the Classroom (Leslie Fisher) | Not Another Paper! Alternative Projects & Social Media (Tom Daccord) | I-Ready: A Web-based Diagnostic Assessment for Reading & Math | Map It Out! Supporting Written Expression in Secondary Students using Concept Mapping | Apple Session: iWork for the iPad (Hands On) |
| Workshops | Salon A | Salon B | Salon C | Salon D | Salon E |
| Afternoon 1:45 – 3:45 pm (Advance Registration) | Building Your Network – Using Social Media... | Infusing Technology into Teaching 21 st Century Skill Sets | Creating ePub Books for iPads | Setting Your Sites on Google | PBL 101: Everything You Wanted to Know |
| Concurrent | Veterans 1 | Veterans 2 | Salon 1 | Salon 2 | Salon 3 |
| Session IV 3:00 – 3:45 pm | Adobe Captivate (Leslie Fisher) | Primary Sources 2.0 (Tom Daccord) | Reading for Meaning- Fluently | CIA: Challenges in Archaeology at The Children's Museum of Indianapolis | YOUR IDOE Update |
| 3:45 pm | Flip Camera Giveaway in Liberty Hall Exhibit Area | | | | |
| 4:00 - 5:00 pm | Reception in Marriott East Courtyard (Free to everyone) | | | | |
| 7:30 - ? pm | Innovation Standup Smackdown (All invited. Bring your best technology tips and ideas to share.) | | | | |

Special Notes:

- All Workshops require advance registration.
- Times for Workshops and Concurrent Sessions overlap.
- Spotlight sessions with keynote speakers Tom Daccord and Leslie Fisher are noted in blue.
- *Concurrent Session III with Leslie Fisher has a special time (1:00 – 2:00 pm) since this live webinar is being produced as part of the *Adobe Education Webinar Series*.
- Don't forget to visit the Success Showcase are in Liberty Hall.
- Bring you best ideas to share at the informal Innovation Standup Smackdown.
(Presentation station with projector and Internet access will be available for your use.)
- Conference Guide available online at
http://issuu.com/karenault/docs/ice_2011_conference_guide



At-a-Glance: ICE Conference Schedule – Friday, October 14, 2011

| | | | | | |
|--|---|---|---|---|---|
| 8:00am – 12:00noon | Liberty Hall Exhibit Area Open (Registration 7:30 – 9:00 am; Coffee served 7:30–10:00 am) | | | | |
| Workshops | Salon A | Salon B | Salon C | Salon D | Salon E |
| Morning 8:15 – 10:15 am (Advance Registration) | Photo Story 3 in the Classroom | 21 st Century Learning with Web 2.0 | Collaborating and Producing with iPads | Everything You Wanted to Know about PBL (repeat) | Differentiating Instruction with Sanity & Success... |
| Concurrent | Veterans 1 | Veterans 2 | Salon 1 | Salon 2 | Salon 3 |
| Session I 8:30 – 9:15 am | Twitter, Twitter, Twitter, Twitter (Leslie Fisher) | Defining the Flipped Classroom | Portable & Affordable Interactive Whiteboards | The Web in My World | Building Playgrounds |
| Session II 9:45 – 10:30 am | Making the Grade: Innovative Technology Projects That Support Reading Across the Curriculum | STEM to STEAM to STEAMIE: Turning Up the Temperature | Using Alice in the Science Classroom | ENA's Big Universe | Using Google Earth in the Classroom |
| 11:00am – 1:00 pm (Grand Ballroom) | Luncheon and Keynote Speaker Leslie Fisher "Gadgets"; TOY & TEA Presentations; ICE Business Mtg. | | | | |
| Concurrent | Veterans 1 | Veterans 2 | Salon 1 | Salon 2 | Salon 3 |
| Session III 1:15 – 2:00 pm | No Teacher Left Behind: Google Apps & Free Tools | No Future Left Behind: 21 st Century Classrooms | Thinking Outside the Science Textbook | Creating a 21 st Century Classroom with Distributed-Intelligence Wi-Fi | Apple Session: iMovie for the iPad (Hands On) |
| Workshops | Salon A | Salon B | Salon C | Salon D | Salon E |
| Afternoon 1:15 – 3:15 pm (Advanced Registration) | Top 10 Free Websites & Programs for Interactive Board & LRS | Consuming, Creating & Curating Curriculum (repeat) | iPods in the Classroom: Tool or Toy? | Integrating Digital Citizenship and New Media Literacy | The Good, Bad and the Ugly: Taking Good Digital Pictures (Leslie Fisher) |
| Concurrent | Veterans 1 | Veterans 2 | Salon 1 | Salon 2 | Salon 3 |
| Session IV 2:15 – 3:00 pm | BYOT: How and Why We Took the Plunge | Creating Alternative Textbooks Using Creative Commons Materials | Using Alice in the Science Classroom (repeat) | Parenting 2.0: How to Help Parents Embrace Digital Learning Tools | Apple Session: Digital Content to Supplement or Replace the Textbook |

Special Notes:

- All workshops require advance registration.

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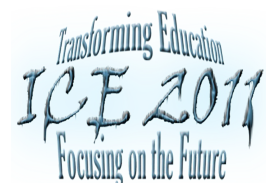
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Concurrent Session I
Thursday, October 13, 2011
8:30 – 9:15 AM

Adobe Acrobat X

Adobe Acrobat enables you to create .pdf files which are the Internet standard for document storage and retrieval. Learn how to create .pdf files and enhance them with bookmarks, thumbnails, layers, graphics links and more. Also learn how to use the pdf forms (enhanced in 9) create to create forms that can posted on the Internet. You will also learn about X's newer features such as enhanced OCR, Portfolios and Acrobat Connect.

Presenter: Leslie Fisher (geek@leslifisher.com); Director - Fisher Technologies Inc.
Location: Veterans 1



21 Ways to Reach Today's Learners with Discovery Education

Videos, articles, images, oh my! In this session, you will explore a myriad of creative integration strategies for using Discovery Education media to motivate students, engage higher order thinking, support retention and transfer, and achieve curriculum learning goals in all curriculum areas.

Presenter: Whitney Mihoulides (whitney_mihoulides@discovery.com); Discovery Education Director - Discovery Education Network
Location: Veterans 2

ASPEN Makes It Easy! Transform Students Through Data Analysis

At the heart of transformation lies data. A school's SIS should be a single source for data analysis effective in impacting student achievement. Join us for a session with ASPEN, Follett Software's Unique SIS, to learn how your school can transform students through data. (Elementary: K-2)

Presenter: Mary Ann McCann (mmccann@follettsoftware.com); Sales Executive - Follett Software Company
Location: Salon 1

Teacher Librarians Share Their Favorites

Today's librarians are far more than "keepers of the books". We will share some of our favorite classroom collaboration tools, including AASL's Top 25 Websites for Teaching/Learning and some INSPIRE resources. At the end we'll use a favorite PD technique: a "smackdown", complete with audience participation!

Presenters: Susie Highley (shighley@warren.k12.in.us), Teacher Librarian - MSD Warren Township; Vicki Bulta, Association of School Library Educators (AISLE)
Location: Salon 2

Common Core State Standards

In this IDOE sponsored presentation, participants will be familiarized with the implications of the Common Core State Standards (CCSS) for Indiana classrooms and acquainted with the resources to support educators in this transition. This presentation will also inform participants about the difference between the current Indiana Academic Standards and the CCSS with guidance about how to address the differences over the years leading up to full implementation.

Presenter: Zach Foughty (zfoughty@doe.in.gov); Director for Career and College Readiness
Location: Salon 3



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Concurrent Session II
Thursday, October 13, 2011
9:45 – 10:30 AM

Adobe Photoshop Elements and Premiere Elements

Insanely affordable and very powerful. These two software titles are available in one package. This class will overview Photoshop Elements which allows you to organize, edit and share your digital images and Premiere Elements (now out for Macintosh as well) to edit and create great looking video projects. Connect.

Presenter: Leslie Fisher (geek@lesliefisher.com); Director - Fisher Technologies Inc.
Location: Veterans 1



Beyond the Textbook

Students today engage with content differently than any previous generation of learners. Yet even with the irrefutable evidence that our students have a clear preference in how they choose to interact with information, we largely ignore these facts when considering instructional content. Examine the future of instructional materials including recent legislation which allows the use of traditional "textbook" funds for digital content, the instructional benefits and examples of current success. (Elementary: K-2)

Presenter: Michael Bryant (michael_bryant@discovery.com); Discovery Education Director, Instructional Implementation
Location: Veterans 2

Go One-to-One with Your Digital Resources!

Are you using digital resources? Thinking about one-to-one? We'll show how you can collaborate and consolidate all types of digital teaching resources via a cloud-based platform, and then sync that content to individual student devices! Plus, learn how to manage all these devices at a school or district level!

Presenter: Melissa Daniels (melissad@cimtechsolutions.com); Lead Trainer/Educational Consultant - CIM Technology Solutions
Location: Salon 1

Chatting It Up: Generating Meaningful Classroom Conversations

Vital to all, communication is not a new or foreign skill, but in the 21st Century, why it matters and how we teach it must metamorphose alongside the technology. Learn how to integrate chats, forums, and blogs into your curriculum to engage and inspire your digital natives.

Presenter: Lisa Hughes (lisa.hughes@nacs.k12.in.us); High School English - Northwest Allen County School Corp., Technology Liaison for Appleseed Writing Project
Location: Salon 2

Apple Session: iPad in Education

In this hands-on session we will look at some of the ways that the iPad can enhance the learning in your classroom. We will look at free content that is currently available from iTunes U, we will look at how the iPad can replace books in your classroom. We will also look at some of the apps that are currently available for education that will help to individualize instruction for each student.

Presenter: Joanna Montgomery (joanna_montgomery@apple.com); Apple Computer
Location: Salon 3



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Concurrent Session III
Thursday, October 13, 2011
1:30 – 2:15 PM

Adobe Education Webinar Series: Cool “New” Tools for the Classroom

Special Time 1:00 – 2:00 PM

Please join Leslie Fisher, popular technology presenter and Adobe advocate, to learn about the brand new easy-to-learn versions of Adobe Photoshop Elements 10 and Premiere Elements 10. New easy-to-use automated tools give students the means to visually express what they’ve learned and observed. (Live Webinar presentation.)

Presenter: Leslie Fisher (geek@leslifisher.com); Director - Fisher Technologies Inc.

Location: Veterans 1



Not Another Paper! Alternative Projects & Social Media

Join in reviewing alternative activities and projects using interactive technologies and see how online social media is empowering student-centered learning. By the end of the session participants will be able to: 1. describe the qualities of effective alternative activities and assessment 2. explain how powerful activities emerge from well-chosen essential questions 3. identify several Read/Write Web and Social Media tools that can be used to create alternative activities. This workshop features projects from social studies, language arts, world languages, and math/science classrooms.

Presenter: Tom Daccord; Co-Director - edtechtteacher

Location: Veterans 2



i-Ready: Web-based Diagnostic Assessment and Instruction in Reading and Math!

Learn how to use i-Ready, a web-based diagnostic that will pinpoint your students’ skill levels in Reading and Math providing students with targeted specific instruction. (Elementary: K-2)

Presenter: Christin Cleere-Martin (ccmartin@cainc.com); Account Manager – Curriculum Associates

Location: Salon 1

Map It Out!: Supporting Written Expression in Secondary Students using Concept Mapping

Secondary students with and without disabilities alternated between using technology-based (i.e., Inspiration software) and paper-based concept mapping as a pre-writing activity for writing essays. While both supported students equally, students expressed a preference for Inspiration. This presentation will include strategies for classroom implementation for both the students and the teacher.

Presenter: Sara Flanagan (smflanag@purdue.edu); Special Education - Purdue University College of Education

Location: Salon 2

Apple Session: iWork for the iPad

In this hands-on session we will show some of the features and capabilities of iWork on the iPad. We will take a quick look at how easily you can create page layout documents and word processing, as well as look at Numbers for creating spreadsheets and looking at the application of data. Join us for an overview of the iWork Apps on the iPad.

Presenter: Joanna Montgomery (joanna_montgomery@apple.com); Apple Computer

Location: Salon 3



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Concurrent Session IV
Thursday, October 13, 2011
3:00 – 3:45 PM

Adobe Captivate

Have PowerPoint files you need to turn into a flash file? How about the need for a podcast or screencast to teach people something? Adobe Captivate does all of this and more. Now out for Windows as well as Macintosh this class will introduce you to Adobe Captivate and teach you how to use Captivate to enhance your eLearning content. The class will conclude with a demonstration of Adobe Connect which allows you to take your Captivate content and turn it into interactive Flash content.

Presenter: Leslie Fisher (geek@leslifisher.com); Director - Fisher Technologies Inc.
Location: Veterans 1



Primary Sources 2.0

Primary sources are increasingly available on the Web and will become predominantly digitally based in the future. Furthermore, as conventional, print-based text gives way to screen-based "multimodal" communication, researchers will be as likely to encounter multimedia primary sources as print-based ones. This workshop develops skills for accessing and teaching with digital primary sources in inquiry learning environments. Participants will learn search techniques for uncovering primary sources and will explore cutting-edge interactive collections from the British Library and National Archives. Participants will also explore interactive e-reader creation with new Web 2.0 technologies.

Presenter: Tom Daccord; Co-Director - edtechtteacher
Location: Veterans 2



Reading for Meaning - Fluently

Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring. Accelerate the reading achievement of Title I, special education, ELL, and mainstream students using these research-proven strategies. This session describes Read Naturally, but the strategies can be used with any classroom reading materials. This session will focus on the software edition and the new Read Live Web-based version.

Presenter: Joe Cline (thecountry4748@msn.com); Independent Educational Consultant - Read Naturally, INC
Location: Salon 1

CIA: Challenges in Archaeology at The Children's Museum of Indianapolis

Learn how The Children's Museum of Indianapolis has integrated handheld technology into a school program for the newest exhibit National Geographic Treasures of the Earth. In addition to the onsite museum program, there is an online educational experience that promotes learning through digital media.

Presenter: Laura Ferries (Lauraf@childrensmuseum.org), Resident Archaeologist/Family Learning Resource Developer and Rachel Ardeel; The Children's Museum of Indianapolis
Location: Salon 2

YOUR DOE Update

In this Indiana Department of Education (IDOE) sponsored session, participants will be informed regarding an array of IDOE sponsored programs and opportunities. Come to learn about state Educational Technology trends, the 21st Century Learning Lab, the Learning Connection, the Speak Up Survey and more.

Presenter: John Keller (jbkeller@doe.in.gov); IDOE Assistant Superintendent for Technology
Location: Salon 3

Don't forget to check out the Success Showcases in the Liberty Hall Exhibit Area. From 9:00 – 11:00 am and 1:00 – 3:00 pm on Thursday, teachers will share their ideas for innovative classroom projects. Showcases descriptions are on page 22.



Concurrent Session I
Friday, October 14, 2011
8:30 – 9:15 AM

Twitter, Twitter, Twitter, Twitter

An entire class about Twitter? You bet! Twitter newbie or seasoned veteran this class is for you! We will first overview Twitter and discover why it became such a sensation. You will then discover some of the best Twitter add-ons available that will help you tweet more effectively as well as discover people to follow. The class will conclude with some stories about people effectively using Twitter in the classroom and beyond.

Presenter: Leslie Fisher (geek@leslifisher.com); Director - Fisher Technologies Inc.

Location: Veterans 1



Defining the Flipped Classroom

The Flipped Classroom is transforming the school experience for today's learners. Utilizing technology, the classroom is no longer confined to the building. Through podcasts and videos, the classroom is turned around...homework becomes classwork and instruction becomes homework. Class time becomes more meaningful and teachers guide in active learning.

Presenters: Troy Cockrum (tcockrum@staschool-indy.org), Middle School Language Arts – Archdiocese of Indianapolis; Brian Bennett, Evansville Vanderburgh School Corp.; Brett Clark, Evansville Vanderburgh School Corp.

Location: Veterans 2

Portable and Affordable Interactive Whiteboards

We will present the following new technology gadgets. Projector Genius – Turn any projection area into an interactive whiteboard. T618 Multi-User paper written wireless pad – Build an interactive environment between teacher and students.

Presenter: Dan Gan (aecpro@ameritech.net); CEO – Advance Electronic & Computer, Inc.

Location: Salon 1

The Web in My World

The World Wide Web offers so many choices of free or inexpensive online tools that it is often difficult to decide which ones to use. Google Apps (documents, spreadsheets, forms, presentations, calendars, maps, and sites), Moodle, Wordle, Animoto, Timetoast, Shelfari, Issuu, and Quia. In this presentation learn how one educator uses these tools in her roles as school librarian, collaborating classroom teacher, and professional development facilitator. As time permits, audience members will share their innovative ideas for unleashing the power of Web tools.

Presenter: Karen Ault (kault@btownccs.k12.in.us); Middle School Teacher Librarian – Brownstown Central Community School Corp.

Location: Salon 2

Building Playgrounds

When we're young, learning comes naturally. The limits of our creativity and discovery are our own imaginations and the perimeters of our playgrounds. So why should learning be different as we grow older? If we want our students to be passionate about their learning, we need to create digital content playgrounds in which they can explore, imagine and create their own experiences and learning. In this session, learn more about how to create these experiences in your classroom and how kids can create their own.

Presenter: Tim Wilhelmus (timothy.wilhelmus@evsc.k12.in.us); Evansville Vanderburgh School Corp.

Location: Salon 3



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Concurrent Session II
Friday, October 14, 2011
9:45 – 10:30 AM

Making the Grade: Innovative Technology Projects that Support Reading Across the Curriculum

The dynamic intersection of technology, literature, and content knowledge offers educators opportunities to seamlessly integrate technology into the classroom. This presentation will share multiple examples of interactive technologies paired with young adult literature across the curriculum. Engage students in an active learning conversation with these great ideas!

Presenter: Colleen Sheehy (sheehyc@uindy.edu); Assistant Professor of Secondary Education - University of Indianapolis

Location: Veterans 1

STEM to STEAM to STEAMIE... Turning up the Temperature on STEM

Integrate Project Based Learning, 21st century skills and the fine arts into STEM education. Include all students as you go beyond the STEM based disciplines. Discover dozens of engaging online programs and opportunities that allow STEM to push your students' creativity and innovation. The results will be an educational experience that will rev up student engagement and inquiry...full STEAM ahead! View several brief demonstrations and gather resources that will get your class started using free software applications including MIT's Scratch, West Point Academy's WP Bridge Project and Google's Sketch Up. Learn from a practicing educator who was named STEM Educator of the Year by the Fort Wayne Chapter of the US Air Force Association, an Indiana Teacher of the Year Semi-finalist and a facilitator for the Siemens Discovery Education National STEM Academy. Walk away with resources that will allow for real STEAM in your school that includes everyone...STEAMIE!

Presenter: Michael Gorman (mgorman@sacs.k12.in.us); Southwest Allen County School Corp.

Location: Veterans 2

Using Alice in the Science Classroom

Easy to use and engaging, Alice is a 3D programming environment where students can use drag-and-drop objects to create a virtual world to model their understanding of key science concepts.

Presenter: Deborah Gaff (gaff@rose-hulman.edu); Prism Project Educational Liaison – Rose-Hulman Institute of Technology

Location: Salon 1

Big Universe: Unveil a World of Student Engagement and Discovery with eBooks

With the shift that schools are beginning to make towards integrating eBooks into their curriculum, ENA is excited to announce a new partnership with Big Universe. Discover Big Universe, an online reading and writing community for grades preK-8. Teachers and students can access thousands of digital books as well as create their own using this engaging resource. With 24/7 access, parents love it too! Session attendees will receive a free one month subscription. (Elementary K-2)

Presenter: Fred Cuthbert (fcuthbert@ena.com); Indiana Account Service Manager – Education Networks of America

Location: Salon 2

Using Google Earth in the Classroom

Google Earth is an easy to use and free program that can be used by any teacher in any classroom. Join Michael Hutchison in an investigation on how to use this great resource in any subject area and any grade level. Door prizes will be awarded.

Presenter: Michael Hutchison (hutchisonm@vcsc.k12.in.us); Social Studies – Vincennes Community Schools

Location: Salon 3

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Concurrent Session III
Friday, October 14, 2011
1:15 – 2:00 PM

No Teacher Left Behind; Google Apps & Free Tools for Teachers

Are you frustrated that your students seem to know more than you do about technology? Come and learn the latest in educational technology, with hands-on learning and in-depth instruction. Take time to learn a variety of skills that will apply to many free web applications.

Presenter: Diana Reese Gardner (dgardner@marion.k12.in.us); Instructional Technology Coach and Tap Master Teacher - Marion Community School Corp.

Location: Veterans 1

No Future Left Behind: 21st Century Classrooms... Digital Natives and Digital Immigrants... Converge... Learn... Create!

Why promote 21st century skill development? How are digital immigrants essential in the education of today's digital natives? What are some ways to engage today's students? How do educators put all these ideas together to create real student centered learning and essential educational transformation? More than a presentation, you will have the opportunity to listen to testimonies from educators, students and various professionals. Along the way, Mike will share some tools he has created to assist your digital natives. These include, "Ten Basic Google Search Techniques" and "Seven Step (A-G) Web Evaluation Program." Learn about amazing free web resources such as Intel Thinking Tools and investigate student creativity with some video creation ideas. Have the opportunity to smile, laugh, engage and reflect on both practice and possibilities. Walk away with points to ponder, antidotes, a reason to transform and resource material that you can share with your personal learning community.

Presenter: Michael Gorman (mgorman@sacs.k12.in.us); Southwest Allen County School Corp.

Location: Veterans 2

Thinking Outside the Science Textbook

Using digital media in conjunction with hands-on activities can really bring your lessons alive and computer simulations bring experiences not otherwise available to your students. This session will show you the power of using simulations and digital media to either introduce or reinforce the hands-on experience. Tying it all together in a nice, neat package that all students will want to unwrap! (Elementary: K-2)

Presenter: Michael Bryant (michael_bryant@discovery.com); Discovery Education Director, Instructional Implementation

Location: Salon 1

Creating a 21st Century Classroom with Distributed-Intelligence Wi-Fi

In this session, you'll learn how Aerohive's controller-less solution is optimized to cost-effectively deliver a centrally managed network that offers sophisticated features for scaling throughout school buildings, campuses, and districts. Additionally, you'll learn how Aerohive's new StudentManager and TeacherView applications deliver unique classroom monitoring capabilities for much-needed classroom control.

Presenter: James Forbes (jforbes@aerohive.com), Systems Engineer; Thomas Lichti and George Velez; Aerohive Networks, Inc.

Location: Salon 2

Apple Session: iMovie for the iPad

Creativity is imperative to meeting the learning needs of today's students, and iMovie on the iPad can help. In this session, we will look at how quickly and easily students and teachers can create digital movies on their iPad, whether it's for a report for science or history, or for a project in English or math. In this hands-on session, we will demonstrate the ease of use of iMovie on the iPad, and share examples of how teachers can incorporate this technology into their existing curriculum.

Presenter: Joanna Montgomery (joanna_montgomery@apple.com); Apple Computer

Location: Salon 3

Concurrent Session IV
Friday, October 14, 2011
2:15 – 3:00 PM

BYOT: How and Why We Took the Plunge

After reviewing options, BYOT (Bring Your Own Tech) model stood out as the best way to support learning and critical thinking for our students. Presentation will discuss decision making process, tech planning, and professional development given for teaching and learning in a BYOT environment.

Presenter: Jen LaMaster (jlamaster@brebeuf.org), Director of Faculty Development; JD Ferries-Rowe – Brebeuf Jesuit Preparatory School

Location: Veterans 1

Creating Alternative Textbooks Using Creative Commons Materials

Schools no longer are required to purchase textbooks for students and are encouraged to be resourceful in the creation of course materials. This presentation will highlight how Creative Commons materials can be used to create textbooks that can be accessible to all learners.

Presenter: Jim Lambert (nwpatins@ciesc.k12.in.us); NW PATINS Regional Coordinator – PATINS Project

Location: Veterans 2

PRISM – STEM Resources for Indiana Teachers

PRISM is a free website that provides collections of online resources for Indiana educators in the fields of science, technology, engineering, and mathematics (STEM). The primary collection of digital teaching materials is indexed according to the Indiana Academic Standards for 6th, 7th, and 8th grade and secondary education courses.

Presenter: Deborah Gaff (gaff@rose-hulman.edu); Prism Project Educational Liaison – Rose-Hulman Institute of Technology

Location: Salon 1

Parenting 2.0: How to Help Parents Embrace Digital Learning Tools

Did your mama talk to you about sexting, cyberbullying and digital footprints? Learn how you can help parents with fears and challenges of digital technology at school and home and support them in being great parents in a 2.0 world. Presentation is based on ones given at school PTA meetings.

Presenter: Rita Oates (roates@corp.epals.com); ePals Inc.

Location: Salon 2

Apple Session: Digital Content to Supplement or Replace the Textbook


In this hands-on session, we will focus on content that is currently available to help you supplement or even replace your textbooks in your classroom. We will overview iTunes U and take an in-depth look at content that is currently available to supplement your curriculum. Additionally, we will look at the iBooks App for the iPad that allows free access to hundreds of classic novels and STEM content.

Presenter: Joanna Montgomery (joanna_montgomery@apple.com); Apple Computer

Location: Salon 3



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Success Showcases

Liberty Hall Exhibit Area - Thursday, October 13, 2011

9:00 – 11:00 am

Art in the Digital World: A digital display of student artwork created using graphic drawing tablets and software will be shown. Handouts will be available describing the technology used and sample lesson plans showing differentiated instruction for easy implementation including suggestions on how to coordinate this with the music department for curriculum integration and digital display.

Presenter: Kathi Pickering (pickeringk@wvs.k12.in.us), Westfield Intermediate School; Westfield Washington Schools

Back to the Future: A Renaissance Faire: (ICE Curriculum Digital Lesson Plan Winner) This historical lesson was utilized in the New Tech World Studies classroom at Oregon-Davis Jr/Sr High School. Students developed an understanding of the historical Renaissance by analyzing a historical Renaissance figure's life and then formulating a modern day website for that figure. The culminating event for this lesson was a Renaissance Faire where students were in costume and students, teachers, and guests enjoyed authentic cuisine and explored the student-created websites.

Presenter: Jennifer Felke (jfelke@plymouth.k12.in.us), Plymouth High School; Plymouth Community School Corp.

Blogging with Elementary Students: Using WordPress, we will share how blogging has changed the way we teach. We will showcase our separate examples, talk about WordPress tools including Web2.0 pieces, and show how student blogging has become an engaging part of our students' curriculum.

Presenters: Jeni McAndrews (mcandrewsj@wvs.k12.in.us), Oak Trace Elementary and Jodi Dubovich (dubovichj@wvs.k12.in.us), Shamrock Springs Elementary; Westfield Washington Schools

Enrichment Lessons & Ideas Using Garage Band: My students created soundtracks to sections of a book that they read in Language Arts class. The artwork/illustrations were provided for them but they had to create the soundtracks. I will have examples of the student work as well as guides on how to set up a project like this.

Presenter: Michelle Whitehead (whiteheadm@wvs.k12.in.us), Westfield Intermediate School; Westfield Washington Schools

Literature Circles Meet Dr. Phil: (ICE Flip Camera Lesson Plan Winner) After students met in literature circles and discuss a novel for a few weeks, they worked in small, collaborative groups to write "Dr. Phil" scripts where the main characters in the stories meet 20 years later. A student used a FLip Camera to videotape the "Dr. Phil" show and the class watched and reviewed the video. The final project was shared on the school website, through email to parents and other digital sharing tools.

Presenter: Emily Davis (edavis@wcs.k12.in.us), Washington Community Schools

1:00 – 3:00 pm

Art in the Digital World: (See description above)

Enrichment Lessons & Ideas Using Garage Band: (see description above)

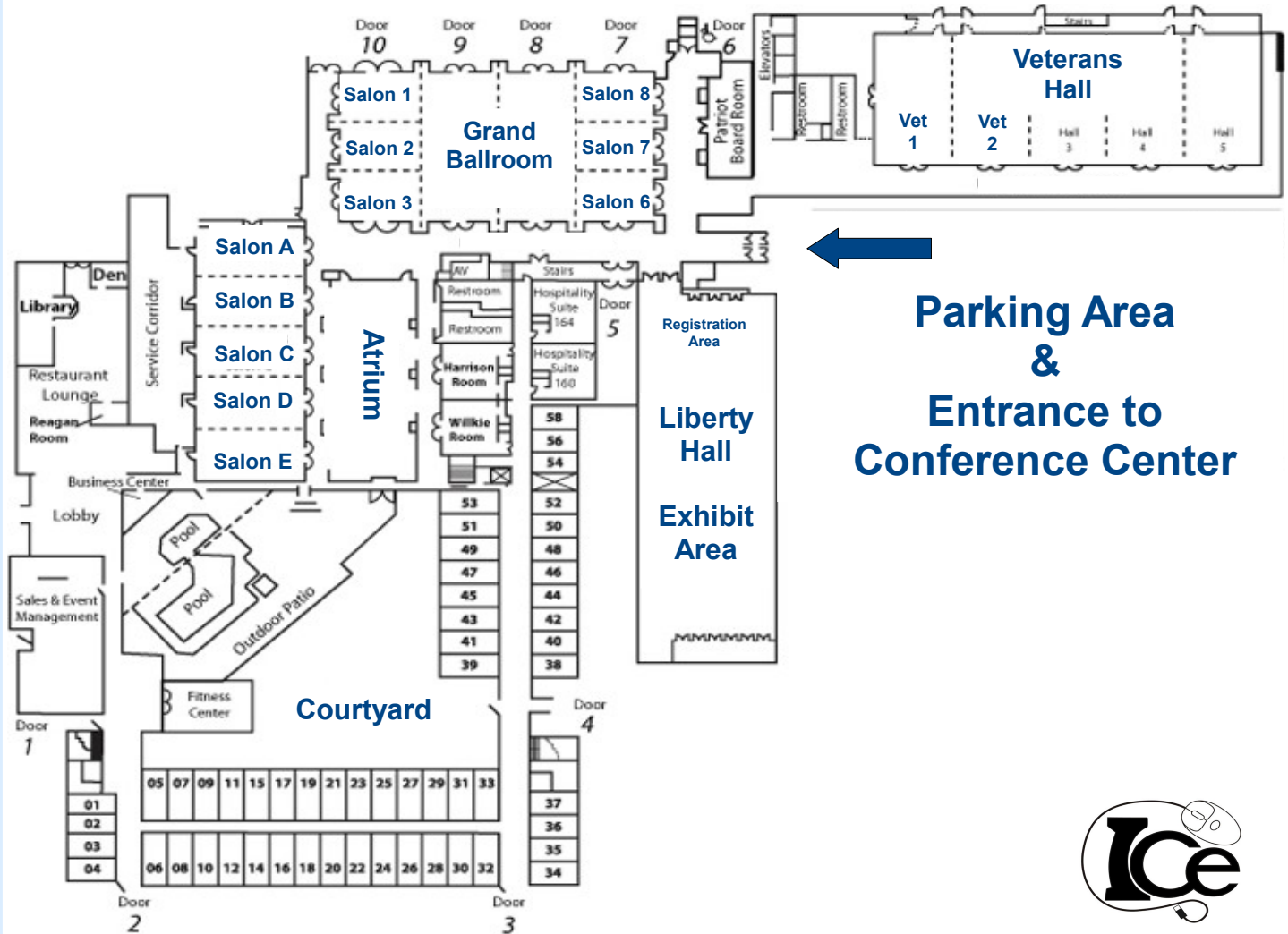
PBL American Revolution: We will discuss our experience when involved in an American Revolution project in 5th grade. Students were given the guiding question "Was the American Revolution necessary?" Students then researched and decided in groups how to best answer that question.

Presenter: Eric Bransterer (eric_bransterer@nobl.k12.in.us), Noblesville Intermediate School; Noblesville Schools

Science & Social Studies - MacBook Projects: Are you looking for projects and lesson plans to engage your science and social studies students? This session will showcase various projects for intermediate students created using the iLife (Pages & Keynote) and iWork (iMovie) programs. Come and see how one Indiana educator is engaging her students utilizing MacBook technology. Lesson plans and project ideas will be shared.

Presenter: Megan Comparato (mcomparato@bgcs.k12.in.us), South Grove Intermediate School; Beech Grove City Schools

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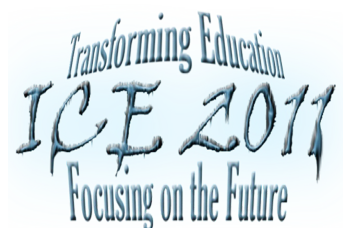
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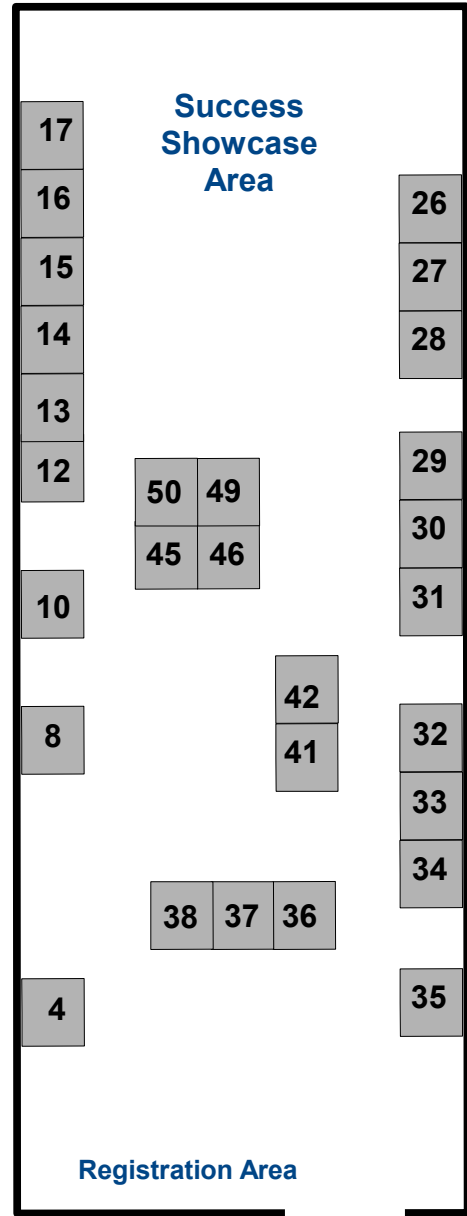
University of Indianapolis



2011 Conference Exhibitors Liberty Hall Exhibit Area



| | Booth |
|----------------------------------|--------|
| Adobe Systems, Inc.. | 16 |
| Aerohive Networks, Inc. | 13, 14 |
| ALEKS | 36 |
| CIM Technology Solutions | 41, 42 |
| Creative-Image Technologies | 38 |
| Curriculum Associates | 28 |
| Discovery Communications LLP | 4 |
| Edline | 34 |
| Education Networks of America | 35 |
| Empower Learning | 33 |
| Facts4Me | 50 |
| First Team Education | 30 |
| Follett Software | 10 |
| Hogan Consulting Group | 12 |
| Indiana Youth Institute | 8 |
| Logisoft Computer Products LLC | 17 |
| mamboSchools | 45 |
| Read Naturally, Inc. | 46 |
| Resonate | 15 |
| Rose-Hulman Homework Hotline | 37 |
| Samsung Techwin America | 26 |
| Scholastic | 49 |
| Sigma Solutions | 27 |
| STI | 31 |
| Visions Technology in Education. | 32 |
| Zaner-Bloser | 29 |



Liberty Hall Exhibit Area



Don't miss the fun, food, and fellowship. Join the ICE Board of Directors, the ICE Conference Committee, and Conference attendees on Thursday, October 14, from 4:00 – 5:00 pm in the Marriott East Courtyard. What a great way to network with colleagues.



2011 Conference Exhibitors

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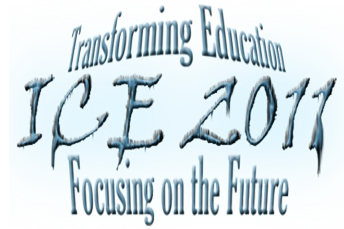
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APPLE Computer (use of devices)

Joseph Lee
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Adobe System, Inc. (Keynote Speaker)

Lisa Deakes
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Discovery Education (ICE Dinner, TOY/TEA Gift Baskets)

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WFYI – PBS Teacherline (radio air time)

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Achieve3000 (Thursday Coffee)

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Ball State University (TEA Award)

Matthew Stuve, Ph. D., Director; Technology in Education
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University of Indianapolis (TOY Award)

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