All attendees and participants are aware they may be photographed and their images may appear in future editions of the ICE Newsletter and the ICE Website. Agreement with this policy is assumed unless notification is provided to the ICE Communications Chair.

Indiana Computer Educators (ICE)
Laurenda Whitcomb, ICE Administrative Assistant
Phone: 888-636-3006
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Web: www.iceindiana.org
Facebook: ICE Indiana
Twitter: @iceindiana
Indiana Computer Educators’
Mission Statement

ICE will assist the education community to promote learning through the appropriate use of technology.
Welcome to ICE 2013

This year’s conference theme, “Digital Learners Transformed”, defines the evolution of technology in education since the mid-1980s. Today, educational technology is a necessary and integral part of the school and classroom teaching. Many of us use technology every day and every class period, from taking attendance, recording grades, posting lesson plans, and providing lesson content. While this is a “great leap forward”, it can also be challenging. The ICE Conference gives us a great opportunity to network, learn, and be inspired as we move forward to include technology as a necessary part of our teaching experience.

We have two exciting keynote sessions planned for this year’s conference, and we also have some outstanding workshops and concurrent sessions scheduled over the two days of the conference. I’m sure you’ll find that you’ll leave this year’s conference inspired, informed, and excited. The ICE Board and Conference Committee have both worked extremely hard this year to provide an outstanding conference. I am sure you will find this a great opportunity to collect a lot of great information.

Don’t forget that you are an integral part of the ICE organization. Every one of you has much to share, and I hope some of you might also consider joining us as board or conference committee members. Through all of us working together, we can even more effectively achieve our goal of promoting use of technology throughout Indiana schools.

Have a great time at ICE 2013!

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**Conference Schedule**

<table>
<thead>
<tr>
<th>Wednesday, October 9, 2013</th>
<th>6:00 pm - 8:00 pm</th>
<th>Registration (Atrium Area)</th>
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<tbody>
<tr>
<td>Thursday, October 10, 2013</td>
<td>7:30 am - 3:00 pm</td>
<td>Registration (Atrium Area)</td>
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<td></td>
<td>8:00 am - 4:00 pm</td>
<td>Grand Ballroom Exhibit Area Open (Morning coffee &amp; pastries available)</td>
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<td>8:15 am - 10:15 am</td>
<td>Thursday Morning Workshops (Advance registration required)</td>
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<td>8:30 am - 9:15 am</td>
<td>Concurrent Sessions I</td>
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<td>9:00 am - 11:00 am</td>
<td>Success Showcases (Atrium Area)</td>
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<td>10:00 am - 10:45 am</td>
<td>Concurrent Sessions II</td>
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<td></td>
<td>11:00 am - 1:00 pm</td>
<td>TOY Award ♦ Introduction of Danielle Shockey, Indiana Deputy Superintendent of Education ♦ Keynote Speaker Angela Maiers ♦ Luncheon (Freedom Hall)</td>
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<td></td>
<td>1:00 pm - 3:00 pm</td>
<td>Success Showcases (Atrium Area)</td>
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<td>1:30 pm - 2:15 pm</td>
<td>Concurrent Sessions III</td>
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<td>1:45 pm - 3:45 pm</td>
<td>Thursday Afternoon Workshops (Advance registration required)</td>
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<td>3:00 pm - 3:45 pm</td>
<td>Concurrent Sessions IV</td>
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<td>3:50 pm - 4:00 pm</td>
<td>Give Away Drawing (Grand Ballroom Exhibit Area)</td>
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<td></td>
<td>4:00 pm - 4:30 pm</td>
<td>Angela Maiers Book Signing (Atrium Area near Courtyard)</td>
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<td></td>
<td>4:00 pm - 5:00 pm</td>
<td>Reception - Free to Everyone (Marriott East Courtyard)</td>
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<td>7:00 pm - 7:30 pm</td>
<td>TweetUp – Join colleagues in the Skylight Cafe located near the lobby to Tweet Up ICE 2013 (refreshments on your own)</td>
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<td>7:30 pm - ?</td>
<td>Innovation Standup Smackdown—All invited. (Come to Veterans Hall prepared to share your best technology tips.)</td>
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<tr>
<td>Friday, October 11, 2013</td>
<td>7:30 am - 9:00 am</td>
<td>Registration (Atrium Area)</td>
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<td>8:00 am - 12 noon</td>
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<td></td>
<td>11:00 am - 1:00 pm</td>
<td>Keynote Speakers Holly Stachler, Rob Tidrow, and Deryk Ramey; Luncheon; ICE Business Mtg. (Freedom Hall)</td>
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ICE Keynote Presentation
Thursday, October 10, 2013
11:00 am – 12:00 noon
Freedom Hall

Angela Maiers

Whether she is addressing an auditorium full of educators or sitting on the floor helping first graders find their way into the pages of a great book, Angela Maiers’ message is the same. Literacy changes lives. As a teacher educator, author and consultant, Angela has spent the past twenty-two years working diligently to help learners of all ages succeed by recognizing their power as readers, writers, and global communicators.

Today, Angela is at the forefront of Web 2.0 technologies and keeping her eye toward Web 3.0. An active blogger and social media evangelist, she is deeply committed to helping learners of all ages understand the transformational power of literacy and the potential of technology as a vehicle and platform for their success in school and beyond. Concerned that nearly a billion people in the world lack basic literacy, she believes the time is now to lay the ground-work for a new vision literacy education; one with world changing implications.

Her outspoken and passionate advocacy for innovative education has made her a featured contributor and author in the Employee Engagement Handbook, The Age of Conversations 1, 2, and 3, The Social Media Explorer Forum and Blog, a top contributor on Education Week’s LeaderTalk. Her latest books, The Habitudes and The Passion Driven Classroom, have inspired readers everywhere with lessons and ideas necessary to find their way on the social web and this newly flattened world.

Angela’s intimate knowledge of teaching and learning, down-to-earth style, and powerful message of literacy as change have made her a highly sought-after keynote speaker and a vibrant, courageous voice in both the business and education space.

Angela earned a B.S. in Education and a minor in Biology from the University of Iowa and completed her graduate and post graduate work at Drake University in Des Moines, Iowa. As owner and lead consultant at Maiers Educational Services, her passion for literacy and technology to discover creative ways to assist schools and organizations in meeting their learning and productivity goals.

When she is not at home in Clive, Iowa, spending time with her husband and two teenage children, you will find her on blog angelamaiers.com or on Twitter at @angelamaiers, her favorite space for thinking, creating, and pushing the scope of her imagination and learning.

Angela Maiers Book Signing
Thursday, October 10, 2013  ♦  4:00 – 4:30 pm
Atrium Area (near Courtyard)

Keynote Presentation – Angela Maiers
Passion – The Difference Maker
Join Angela Maiers for an enlightening and insightful look at passion’s place in leadership, learning, and 21st Century success. You will discover how to use the power of the heart to achieve the extraordinary results with students, staff, and members of your leadership community. Passion and love can:

• Inspire yourself and others to change the world you live in
• Earn your students’ and colleagues’ respect and loyalty
• Keep yourself and others passionately engaged in the work at hand even in troubled or difficult times.

Love binds, it inspires, and makes success possible beyond our wildest dreams. You will leave this session knowing and believing that PASSION has everything to do with our work. PASSION is the Difference Maker!

A Passion Driven Education for All
Angela Maiers - Concurrent Session III: Veterans 2
Thursday, October 10, 2013; 1:30 – 2:15 pm

Education driven by passion awakens us to new learning and a world bigger than ourselves. Passion makes us curious, compels us to dig deeper, and sustains us as we persevere towards answers to questions that matter most. As leaders, we have the dual charge of ensuring the principles and practices of a passion-driven work: disciplined study, fostered imagination, active participation and community contribution, are present and implemented in across all spectrums of the teaching and learning process with students and teachers. We also need to honor passion in our own lives and work. This session will explore, from a leaders perspective the role these practices have in our work with specific examples of schools where these principles have been implemented successfully.

IDOE Update
Thursday, October 10, 2013
11:00 am – Freedom Hall

Danielle Shockey
Deputy Superintendent of Public Instruction

Danielle Shockey serves as the Indiana Department of Education as the Deputy Superintendent of Public Instruction. Danielle brings with her 15 years of public education experience working as a special education and general education teacher at Indiana schools in Fort Wayne and Indianapolis. For the last seven years she has worked in school administration in roles as assistant principal and principal in elementary schools in the MSD of Lawrence Township. Most recently, Danielle has worked in the higher education sector as the National Dean for Education at Harrison College.

Danielle earned her undergraduate degree from Ball State University, IN and her masters in Educational Leadership through Indiana University. She is currently working on her doctoral degree through Ball State University. She has three daughters and lives in Fishers. In her free time she enjoys spending time with family and friends, boating, listening to live music and reading.
Holly Stachler has been an educator of elementary children for the past fourteen years. As a Technology Integration Specialist, Holly works to help teachers in kindergarten through grade twelve enhance the learning experiences of the students in their classrooms by incorporating technology and teaching practices that promote high order thinking and application of skills.

Holly holds a Master’s Degree in Elementary Education, and has shared her classroom teaching practices and experiences with teachers by presenting at conferences and workshops in schools in her local area, as well as state and nationwide. She believes there are no limits to what the youngest of learners can achieve when provided with technology and strategies for investigating and exploring their world.

Stop Searching at the Bottom of the Backpack: Enabling Constant Communication with "The Big 3"+101

Walk down any street in America and you see people on their mobile devices. Why? Because they are connected! People love having information at their fingertips. As educators we should use this technology to put school resources directly in the hands of parents, rather than on crumpled paper at the bottom of the backpack. Today we will talk about using “The Big 3” in social media Facebook, Twitter, and Pinterest, as well as Remind 101 to share information and resources with parents.

Rob Tidrow has been the Technology Coordinator for Richmond Community Schools in Richmond, IN for the past five years. He has been instrumental in bringing new social media technologies to the corporation and for classroom use, including Pinterest, YouTube, Facebook, Twitter, and Google+. Rob also has driven projects for developing new approaches to classroom instruction using technology, including creating a new online academy at Richmond High School, providing digital courseware to classes, introducing flipped classroom initiatives, and supporting blended learning environments.

Outside of work, Rob enjoys spending time with his family, playing golf, and writing. He is the author of over 15 published books, including the recent "Windows 8 Bible" published by Wiley. He can be reached at tidrowr@rcs.k12.in.us and you can follow him on Twitter at @robtidrow.

Deryck Ramey is a fourth grade High Ability teacher living and working in his hometown of Franklin. Working alongside peers in his building and across grade levels, innovation and the effective use of technology has become a guiding principle of instruction. Deryck is a team member of 24/7 Technology, @FCS247Tech, which was founded on the idea that teachers should lead the way with tech integration in the classroom.

Transforming the model of communication between teacher and parent has become a fundamental focus not only on the responsible use of resources, but on the effectiveness of communication through Social Media, and has shown an increase in parent connectedness. Deryck and his colleagues use Facebook, Twitter, Remind 101, and YouTube. He can be found on Twitter @RameyEDU where he tweets and retweets important school issues including #edTech and #Gifted.
Chris Jeftich is a business teacher with 33 years of experience. She has a Bachelor's Degree in Secondary Education from the University of St. Francis in Fort Wayne, Indiana, and a Master's Degree in Secondary Education from Indiana University. She has been a member of the faculty of Wilbur Wright Middle School in Munster, Indiana, since 1988.

Chris' passion for technology, students, and learning took form in the late 80's when she formed a computer club. In those times, schools were just coming on board with computers and the Mac Plus with its 9" monitor and floppy drive was a phenomena. The club's goal was to foster an interest in technology. At first, it met once a week and students learned programming in Basic and HTML codes, editing graphics (the infamous PrintShop program), and the creation of multimedia projects. Eventually the club began to create the extracurricular web pages for the school district; club members also began helping teachers scan documents and perform tech projects for their classrooms. This year marks the 25th year of the Wilbur Wright Middle School Computer Club.

Because technology was so new in the 1980's, Chris also had to create the curriculum for courses the school had never had before. No student had ever taken a formal keyboarding, word processing, computer applications, or web design course. The newness of technology in education also resulted in a gap between what students were learning and what teachers were not. Chris identified a need amongst her colleagues for help and she began to create and hold after school sessions for teachers where they would learn software and she could answer questions. She became the "unofficial" tech person in her building. If you had a question, problem, or crises—ask Chris!

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Chris also became the district "guinea pig" of sorts for the tech department. If they wanted to try something out in a classroom, they would install it in her room. They depended on her to provide specific feedback about all kinds of things from new software to hardware. She became a partner in problem solving and in recommending directions to take with technology.

Today in our world of BYOD, 1:1, Tech Integrationists, and PLN's, it is easy to assume that this is the way it has always been; however, back at the start of technology in schools there were teachers who spent the extra time learning and creating on their own. They were writing the guides and designing the curriculum while they figured out what worked with students and learning. These teachers took it upon themselves to discover the potential of technology and share it with others. Chris Jeftich is one of these teachers. She has played an integral role in the integration of technology by her efforts in and beyond her classroom.

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Thursday Morning Workshops - October 10, 2013
8:15 – 10:15 AM

Create a Website with Weebly!
A teacher website is a perfect place to post newsletters, weekly lessons, class activities, and announcements for students and parents to check on a regular basis. Adding and updating is a snap. Photos of class projects and student leaders could be uploaded and spotlighted on the site. Let’s get started today with that website you have always wanted to create!

Presenter: Jeffrey Tron, Evansville Vanderburgh School Corp.;
(jeffrey.tron@evsc.k12.in.us)
Location: Salon A
Participant Needs: Internet-capable laptop

Advancing Online Learning Communities: Designing and Managing Digital Group Work
In this workshop, participants will explore online group dynamics central to strong 21st century skills and core processes necessary to facilitate and encourage digital learning communities. From group creation to teacher and student group evaluation, this session will address critical facets, tips, and troubleshooting to assist instructors in the design, development, deployment, and assessment of online group work. Advantages and challenges of student-focused, peer-based online and hybrid learning will be tackled through research, best practices, and practical advice focusing on social constructivism. Via small group collaboration, participants in this workshop will experience firsthand strategies for group formation, assignment creation, deployment alternatives, peer feedback, and evaluation.

Presenter: Lisa Hughes, Indiana State University;
(lisa.hughes@indstate.edu)
Location: Salon B
Participant Needs: Internet-capable laptop

Alternative Assessment - Using Multimedia Projects to Assess Student Learning
In the world of education, it is no longer enough to distribute information and then assess learning with traditional written exams. Throughout the workshop participants will explore multimedia presentations that can be used to assess student learning. They will be shown how students can utilize numerous software applications and free Web 2.0 tools to prove mastery over any topic. Attendees will be provided with resources for creating assessment rubrics to establish project requirements and assign grades.

Presenters: Kari Johnson, MSD of Wabash County; (Johnsonk@msdwc.k12.in.us) and Jennifer Pattison
Location: Salon C
Participant Needs: Internet-capable laptop

Thursday Morning Workshops (continued)

Banned! (The Importance of Teaching Digital Citizenship)
Many school systems ban social media sites to protect their students from the unknown. This session will be on why that is the exact opposite of what should be happening in our schools. Among many things, we will share resources and ideas on how to promote positive digital citizens. I will show examples of how this is being taught in my own district, as well as, how other schools are teaching this subject. There will be ample time given to share ideas and ask questions.

Presenter: Allison Holland, Plymouth Community School Corp.;
(allie.holland1@gmail.com)
Location: Salon D
Participant Needs: Internet-capable laptop or tablet

The Great 108
Do you want to use technology with your students but aren’t sure where to begin? You want to work smarter, not harder—and sometimes finding that perfect web tool is a daunting task. Where do you begin? And what tools are worth your time? In this 2-hour session, English teacher Missy Feller will demonstrate how to use and incorporate 108 new and exciting Web-based tools into your daily instruction. Forget the overly complicated Websites that require downloads or cost money. All featured resources will be available for free, sometimes without even registering for an account, and have been tested and tried by teachers and instructors just like you. Whether you’re looking for Web-based presentation software, composition tools like chart-creation or timelines, or teacher tools like seating charts, group-makers, or a simple timer —this is the workshop you’ve been waiting for. No need to bring anything—other than an open mind. The world is changing, and so are our students, and this workshop will provide you with a tool kit overflowing with new ideas to try.

Presenter: Missy Feller, Evansville Vanderburgh School Corp.;
(missy.feller@evsc.k12.in.us)
Location: Veterans 4
Participant Needs: Internet-capable laptop or tablet

Thursday Afternoon Workshops - October 10, 2013
1:45 – 3:45 PM

Go Google!
An initial quick survey of the amazing tools Google has to offer education, based on the interest of the group as a whole. Sites, Drive, Gmail, Calendar, Voice, Search, YouTube, Maps, Reader, Groups, etc. Participants will dive in and explore the tools that interest them, receiving individual instruction as needed, which will facilitate group discussion of class applications.

Presenter: Justin Vail, MSD of Wabash County; (vailapache@gmail.com), Joey Till
Location: Salon A
Participant Needs: Internet-capable laptop or high-functioning tablet

Digital Tools for a Digital Classroom
How to create and implement an Edcanvas into the classroom, utilize Exam View test generator and test player, and organize and make the most of Edmodo account. Participants will have time to explore these tools and use their time productively by plugging in material they are using in the classroom now or in the near future into these websites and applications. Other tools to be explored include Glogster, Socrative, Zapd, and Quizlet.

Presenter: Esther Garrison, MSD of Wabash County; (garrisonone@msdwc.k12.in.us)
Location: Salon B
Participant Needs: Internet-capable laptop, sample lessons and test questions, access to Exam View

All workshops are BYOD and are offered at no additional cost. However, advance registration is required. Many workshops are completely filled and have a waiting list. If you would like to register for a seat in a workshop, please contact the Registration Desk as early as possible.

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Presenter: Esther Garrison, MSD of Wabash County; (garrisonone@msdwc.k12.in.us)
Location: Salon B
Participant Needs: Internet-capable laptop, sample lessons and test questions, access to Exam View

-10-

-11-
Thursday Afternoon Workshops (continued)

UnBinding Curriculum
Take your books to the digital age. This hands-on workshop uses different techniques of the iPad to create digital books. The ease of creating your own book becomes a reality in this session. With the use of Book Creator App and other web tools, participants will learn how to create their own book. And it's so easy, you will have your students creating their own books as well.

Presenter: Blake Everhart, Yorktown Community School Corp.; (Everhart.Blake@gmail.com), Barry Stone, and Kenna Jones
Location: Salon C
Participant Needs: Internet-capable iPad, Book Creator App, GarageBand App (optional), iMovie App (optional)

Blending Applications
Many individuals know Weebly, Prezi, Google Docs, etc - but how can all of it be put together? A large percentage aren't utilizing all of the Web 2.0 tools by blending them with one another. This presentation will show how to use multiple Web 2.0 tools together for one project - easily.

Presenter: Jennifer Gossman, Evansville Vanderburgh School Corp.; (jgossman123@gmail.com)
Location: Salon D
Participant Needs: Internet-capable laptop, flash drive (optional)

Teaching through Exploration: The Computational Thinking via Scenario Based Learning Model
Students need a special set of thinking skills to work and define the problem. We define this as Computational Thinking. Computational Thinking is paired with Scenario-Based Learning as a technique to teach participants how to better prepare their students to be able to use computers in different ways as they problem solve in various disciplines. During this session participants will learn how to engage their students in a new learning methodology. This is an interactive workshop of how to teach Computational Thinking (CT) via Scenario-Based Learning (SBL), and show teacher participants how to use our Google Sites SBL template to develop their own scenarios in any discipline that they teach. This presentation is based on the experiences of our NSF CPATH ASSETCT grant (NSF CCF 0939089).

Presenters: Anastasia Trekles, Purdue University North Central; (atrekles@purdue.edu), Chuck Winer, and Jennifer Werner
Location: Veterans 4
Participant Needs: Internet-capable laptop or high-functioning tablet

Friday Morning Workshops - October 11, 2013
8:15 – 10:15 AM

Discover, Collect, and Create
How to find, store, and develop content resources; how to create a digital curriculum and ditch the textbook forever. Step-by-step with dozens of leading web tools to assist you.

Presenter: Justin Vai, MSD of Wabash County; (vaiiapache@gmail.com), Joey Till
Location: Salon A
Participant Needs: Internet-capable laptop or high-functioning tablet

12 Ways To Use Pinterest in Class
Pinterest has come a long way in only a year or so. This workshop focuses on understanding how to use Pinterest in your classroom and school to communicate with students, teachers, parents, and community members. We’ll give you 12 ways to use it in your classroom, and additional ways to promote your school, corporation,events, and other aspects of your school.

Presenter: Rob Tidrow, Richmond Community School Corp.; (tidrowr@wcs.k12.in.us)
Location: Salon B
Participant Needs: Internet-capable device and Pinterest account

Video Story Problems
Traditional story problems are dull and disconnected from real world scenarios and experiences. Through the use of video, students and teachers can capture genuine moments of curiosity and real world examples for use in the math and science classrooms. You can easily use video to produce more scripted variations of traditional story problems, provide many open ended questions all tied to a common concept, start to your flip your classroom with a blending of both teacher and learner voices, or use video as formative assessment pieces. This workshop will mix a little bit of technical skill development with various video editing applications and a lot of creation and exploration to get participants more comfortable with the idea of publishing, collaborating, and sharing with others as well as giving students a way to share their voice while connecting real world situations.

Presenter: Ben Rimes, Mattawan Consolidated School District; (ben@techsavvyed.net)
Location: Salon C
Participant Needs: Internet-capable laptop, at least one form of video editing software (this can be downloaded at the workshop), flash drive, means for shooting digital video (webcam, smart phone, digital video camera)

Creating and Collaborating with Google Apps
This session will provide participants with apps for every subject. We will focus on apps that will enhance student creation and collaboration. This will be a very interactive session where participants will try out different programs. We will curate a list of apps by subject area for participants to leave with.

Presenter: Allison Holland, Plymouth Community School Corp.; (allie.holland1@gmail.com)
Location: Salon D
Participant Needs: Internet-capable laptop or tablet

Do You Know Web 2.0? How to Use Free Tools to Collaborate & Communicate!
Socrative, QR Codes, LiveBinders, Pinterest, Twitter & Doodle...Come explore these and many other free Web 2.0 Tools that you can use to engage, communicate and collaborate with colleagues, parents and students. These tools will help you engage students and transform your classroom. Participants have hands-on experience the with the tools and will explore ways to engage students. You are guaranteed to leave leave this session with knowledge and resources that you can use the next day. Bring your mobile device so we can explore and learn together!

Presenter: Kim Hendrick, Indiana Online Academy; (khendrick@ciesc.k12.in.us)
Location: Veterans 4
Participant Needs: Internet-capable laptop or tablet
Workshops – Advance Registration Required

All workshops are BYOD and are offered at no additional cost. However, advance registration is required. Many workshops are completely filled and have a waiting list. If you would like to register for a seat in a workshop, please contact the Registration Desk as early as possible.

Friday Afternoon Workshops - October 11, 2013 1:15 – 3:15 PM

Keep It Clean!
A common complaint of many teachers is that their computer no longer runs as quickly or smoothly as it did right out of the box. They may be unaware of just how much is being added to the system and system files every time they use the computer. After attending this workshop, participants will have a better understanding of how to manage the start-up sequence, junk files, orphaned shortcuts and the Windows registry. The session also addresses the issue of malware, what it is and how to control it. This session uses readily available freeware for simple maintenance procedures to reduce hard drive and registry clutter, eliminate spyware, and streamline the start-up sequence on Windows® based PCs. NOTE: This workshop works best when participants have admin rights to install software and make modifications to the registry.

Presenter: Luke Allen, Illinois Computing Educators-ICE (tech.luke@gmail.com)
Location: Salon A
Participant Needs: Internet-capable Windows-based laptop

10 Teacher-Friendly Tools for Unleashing Creativity
In this interactive session, participants will explore 10 simple, free and powerful web 2.0 tools that anyone can use to bring their ideas to life. The session will include examples of how teachers have used the technology in their classrooms.

Presenters: Tim Wilhelms, Evansville Vanderburgh School Corp.; (timothy.wilhelms@evsc.k12.in.us) and Jeffrey Tron
Location: Salon B
Participant Needs: Internet-capable device

Taking the Monkeywrench out of Professional Development
Participants will leave this workshop with not only the inspiration that they can implement tech PD, but with solid set of resources, ideas to use and a working plan to get started. This is an interactive workshop. We will discuss the 21st century classroom from a technology standpoint (what does it look like?), Bloom’s digital taxonomy, the Technology Integration Matrix, Challenges to tech PD, and steps to developing and implementing a technology professional development plan that will work for their district/school. Participants will be guided through the process of developing a workable plan for their district/school. They will actively work through the program development model of Why, Who, What, Where, When, and How with ideas and examples of each element presented and shared. Resources for each element will be provided.

Presenter: Donna Stajkowski; Middlebury Community School Corp.; (stajkowskid@mcsin-k12.org)
Location: Salon C
Participant Needs: Internet-capable laptop, flash drive (optional)

Friday Afternoon Workshops (continued)

I Did It, but How Do I Grade It?
There has been a huge push for students and teachers to create digital content. If you are spending hours trying to figure out how to grade it, this is a session for you. In this session, you will learn tricks to effectively grade the digital content. In this session there will be a display of various grading techniques to make your life more efficient. DropBox, Live@edu/O365, Microsoft Word, OneNote, Google Docs, as well as rubric based grading techniques will be put on display for teachers to find an individualized and effective grading solution that works.

Presenter: Blake Everhart, Yorktown Community School Corp.; (Everhart.Blake@gmail.com), Barry Stone, and Kenna Jones
Location: Salon D
Participant Needs: Internet-capable laptop or iPad

Cell Phones: Tools of Engagement vs. Tools of Distraction
As more and more districts consider a BYOD program, we oftentimes overlook a device most students already have. Workshop participants will explore the use of cell phones in the classroom for educational purposes. We will discuss school policy, classroom management, digital citizenship, as well as many web 2.0 resources that can be accessed by cell phones/smartphones. Participants will leave having a better understanding of the benefits and pitfalls that can arise when allowing students access to their cell phones in an educational environment.

Presenter: Kyle Beimfohr, Avon Community School Corp.; (kbeimfohr@avon-schools.org)
Location: Veterans 4
Participant Needs: Cell phone

Thursday, October 10, 2013

ICE Reception
Marriott East Courtyard ♦ 4:00 – 5:00 PM
Join us for fun, food, and fellowship while you network with colleagues from all over the state.

TweetUp - #INeLearn
Skylight Café (near lobby) ♦ 7:00 – 7:30 PM
Bring your device and participate in this face-to-face social event as everyone tweets out new ideas learned at ICE 2013. (refreshments on your own)

Innovation Standup Smackdown
Veterans Hall ♦ 7:30 – ? PM
Looking for new ideas? Join this fast-paced exchange as ICE 2013 attendees share projects, new apps, Web tools, or Websites. Bring your own idea to share. A presentation station with Internet access will be available for use.
iPad in the Primary Grades: Creation, Not Review!
Even struggling typists can use shapes, pictures, audio, and video to create interesting presentations and art! See apps like Keynote, Pages, iMovie, Screencomp, Puppet Pals, and more! Teachers will brainstorm and share ideas about how they can use these tools in their classrooms.

Presenters: Sueann Galt, Christamore House – STEM Coordinator (sigalt@yahoo.com); Denise Ware, Saints Francis and Clare Catholic School
Location: Veterans 2
Audience: K-5

How Can you Transform Your Class Using My Big Campus?
My Big Campus is a safe learning platform that provides access to the people and resources that make learning engaging, collaborative, and real. In this demo, you’ll learn: Why schools care about Web 2.0 and why MBC is a good tool among the alternatives. How to find and share resources. How to communicate with everyone at once. Ways to save time and paper by using My Big Campus (using bundles, online assignments, quizzes, file storage, etc.)
Presenter: Libby Lawrie*, Lightspeed Systems (llawrie@lightspeedsystems.com)
Location: Salon 3 – Canvas Strand*
Audience: K-12

Organizing Your Course on Canvas
Presenters will demonstrate a variety of ways to organize a course depending upon type of course, level of student, and teaching style. Attendees will be shown a variety of ways to organize a course including daily agendas, assignments, video submissions, external URLs, modules and how these keep students, teachers, and parents organized via the Canvas calendar.
Presenter: Tracy Luke and Robin Kontor, Bishop Chatard High School
(tluke@bishopchatard.org)
Location: Salon 3 – Canvas Strand*
Audience: K-12

My PowerPoint Presentation Is a Video Now!? A Video Creation and Editing Tutorial
This workshop will explore the video creation functionalities of Microsoft PowerPoint. The main prerequisites are basic computer skills with working knowledge of interface locations of applications.
Presenter: David Parker, Gary Community School Corp. (davpark87@gmail.com)
Location: Salon 8
Audience: K-12+

Teaching Simple Machines and Force and Motion Using LEGO
Hands-on session where even the least science-oriented teacher will feel confident teaching a STEM curriculum simple machines, force and motion, and a little energy using that wonderful manipulative LEGO®. Correlation to standards, student worksheets, assessment tools and teacher lesson plans will be included. Session focus-Gears.
Presenter: Ivery Toussant, Jr.*, LEGO Education (itoussant@legoeducation.us)
Location: Salon 6
Audience: K-12+
Concurrent Session II – Thursday, October 10, 2013
(Continued)

Creating "Edutaining" Videos for Your Flipped Classroom
Do you flip your classroom? Do you want to create videos that students want to watch? This session will show you how to use powerful, but easy to use software to make "edutaining" videos.

Presenter: Andy Deatrick, Northwest Allen County Schools
(andy.deatrick@nacs.k12.in.us)
Location: Salon 7
Audience: K-12+

Digital Health & Wellness
As more schools are implementing one-on-one computing initiatives, it becomes important to advocate for digital health and well-being, especially for elementary students. This session explains why overall well-being in an advancing technological society is important and how we can promote a healthy lifestyle with so much technology around us.

Presenters: Katie Crump and Amanda Gross, University of Indianapolis
(crumpk@uindy.edu)
Location: Salon 8
Audience: K-8

Designing Online Experiences That Matter to Learners
Transitioning to online and blended teaching challenges us to rethink our pedagogical practices. In this session, participants will leave with tangible tools and strategies for creating a meaningful digital curriculum that will develop students' capacity to think critically, work collaboratively, and interact with content in new ways.

Presenters: Joanna Ray, Heather Hart, and Kelly Scholl, Center Grove Community School Corp. (rayj@centergrove.k12.in.us)
Location: Salon 3 - Canvas
Audience: Secondary; 9-12+

Productivity on iPad
Can you write a paper or create a presentation on iPad? What about grading papers? In this session we will explore apps for creating, editing handing-in and handing-out documents. We will even look at ways to grade papers, and what you can expect from a modern workflow in the classroom.

Presenters: Eric Wheelley and Brian Rossmann, Apple (ewheelley@apple.com)
Location: Salon 2 – Apple Strand*
Audience: K-12

Concurrent Session III – Thursday, October 10, 2013
1:30 – 2:15 PM

A Passion-Driven Education for All
Education driven by passion awakens us to new learning and a world bigger than ourselves. Passion makes us curious, compels us to dig deeper, and sustains us as we persevere towards answers to questions that matter most. As leaders, we have the dual charge of ensuring the principles and practices of a passion-driven work: disciplined study, fostered imagination, active participation and community contribution, are present and implemented in all aspects of the teaching and learning process with students and teachers. We also need to honor passion in our own lives and work. This session will explore, from a leaders perspective the role these practices have in our work with specific examples of schools where these principles have been implemented successfully.

Presenter: Angela Maiers, Keynote Speaker
Location: Veterans 2
Audience: K-12

Using PowerPoint for Interactive Quizzes and Student Designed Games
While many people recognize MS PowerPoint as a lecture tool, it can be used for constructionist pedagogy. In this session attendees will learn how students can use MS PowerPoint as a game design platform, as the presenter shares his experiences on the evolution of his game design projects.

Presenter: Andy Deatrick, Northwest Allen County Schools
(andy.deatrick@nacs.k12.in.us)
Location: Salon 7
Audience: K-12+

Adding to Your Digital Toolbox with Web-Based Tools
Free web-based tools can drastically change how a classroom is run. This session will focus on how to incorporate free web-based tools, such as Todaysmeet.com and Google Drive, into everyday practical use in the classroom. I will be talking about and demonstrating how I use these tools to excite and extend my student’s learning day.

Presenter: Christopher Otsu, Westfield Washington School Corp. (otsuc@wws.k12.in.us)
Location: Salon 6
Audience: K-8

eReader Apps and Devices: Pros and Cons
With the abundance of devices and apps for accessing digital content, how does one select the appropriate combination? This session will focus on a variety of apps and devices to make the selection a little easier.

Presenters: Jim Lambert and Jeff Bond, PATINS Project (nwpatins@ciesc.k12.in.us)
Location: Salon 7
Audience: K-12

Creating Student Websites and Documentaries with National History Day
A recent study found that National History Day students are better writers, perform better across classes, and learn college-and career-ready skills. NHD challenges students to research, analyze, and create projects related to an annual theme. This session will highlight two of the tech-related project types: Website and documentary.

Presenter: Matt Durrett*, Indiana Historical Society (mdurrett@indianahistory.org)
Location: Salon 8
Audience: Secondary 3-12

Did You Know?

- Your conference attendance makes you a member of ICE. With your ICE membership, you will get a monthly newsletter with the latest ICE news, technology tips, and more.
- Your ICE membership gives you access to a listserv of more than 2,000 other members who can provide helpful information and peer support as you search for advice and best practices for integrating technology in your schools. Just ask them by emailing icemembers@iceindiana.org or joining the ICE Members Community on the Learning Connection.
- If you attend ISTE annual conference and check the ICE-IN affiliation button, you have access to reduced hotel rates for the ISTE conference.

Thank you
Achieve3000
for supporting ICE 2013
Emphasizing the Learning in an LMS with Canvas
In the evolution of teaching from stone tablets and scratches in the dirt to chalkboards and copy machines to 1:1 wireless technology and Learning Management Systems, teachers have found themselves with new challenges. We will share our journey focusing on the work that students and teachers do and the ways in which teaching and learning have changed in our classrooms.

Presenter: Jeff Bach and Brian Shaughnessy, Bishop Chatard High School (jdbach@bishopchatard.org)
Location: Salon 3 – Canvas Strand*
Audience: K-12

Exploring Digital Textbooks & Tools to Create Them
In this session we will look at all of the new features in the latest digital textbooks for iPad. How do you distribute this content to your students? We will explore the options in this session as well.

Presenter: Eric Wheelley and Brian Rossmann, Apple (ewheelley@apple.com)
Location: Salon 2 – Apple Strand*
Audience: K-12

Concurrent Session IV – Thursday, October 10, 2013
3:00 – 3:45 PM
Spotlight Session: Media Production on a Showstring
Learn how one middle school managed to create a studio and broadcast the daily announcements with limited resources while enjoying an ever increasing student enrollment. Learn the ins and outs of creating a media production class from equipment choices to scheduling students.

Presenter: Chris Jeftich, School Town of Munster (cmjeftich@munster.us)
ICE Teacher of the Year Award Winner
Location: Veterans 2
Audience: K-12

Creating Teacher-Driven Technology Initiatives
FCS is experiencing a revitalized enthusiasm toward technology integration. The cause? Teacher-driven technology initiatives like FCS24/7TECH. This collaborative group provides support to peers, encourages collaboration, and gives teachers a voice in technology. Check us out at: http://goo.gl/deKqj; then join us to learn how to create your own teacher-driven technology initiative.

Presenter: Melissa McCain, Tim Kasper, and Taura VanAken, Franklin Community School Corp. (mccainm@franklinschools.org)
Location: Veterans 3
Audience: K-12+

Blended Learning with Edgenuity
Blended Learning is predicted to become the predominant teaching model of the future. With the innovative combination of online and face-to-face instruction, Blended Learning is transforming classrooms into interactive, individualized work spaces that encourage small group collaboration, the use of mobile devices, and digital learning. In this session, participants will explore how Edgenuity, a leading provider of online learning courses for grades 6-12, teachers, and administrators can work together in a blended learning environment to improve the quality and equity of education for students.

Presenter: Jemece Milliar*, Edgenuity (jemece.milliar@edgenuity.com)
Location: Salon 6
Audience: Secondary 6-12

Teaching and Learning in a 1-to-1 Environment
This session will focus on the keys to a successful 1-to-1 implementation and how to provide teachers with the necessary tools and professional development to focus on teaching and learning with devices in the classroom.

Presenter: Davis Brock*, STI (dbrock@sti-k12.com)
Location: Salon 7
Audience: K-12

INSPIRE Virtual Library for K-12
INSPIRE Virtual Library is a collection of databases hosted by the Indiana State Library and available to all Hoosiers statewide. This class provides an overview of all the K-12 INSPIRE databases so that worries about term papers, science fair projects, and biographical reports will be a thing of the past!

Presenter: Shauna Borger*, Indiana State Library (sborger@library.in.gov)
Location: Salon 8
Audience: K-12+

Turnitin with LMS (Canvas)
Tired of grading stacks of papers for hours at night? Want a new tool to jazz up peer revisions? Looking to find a new way to expand your in class discussions? is an online service that allows students to submit papers electronically, check for plagiarism, receive better quality feedback, and participate in online discussions regarding in class material. This session will focus on ways to speed up the paper grading process with the comment features, enhance the writing process through peer revisions and reflections, and extend the in class discussion to ‘s discussion board. We will also demonstrate how it integrates with Canvas.

Presenter: Lisa Barnes and Jackie Bach, Bishop Chatard High School (lbarnes@bishopchatard.org)
Location: Salon 3 – Canvas Strand*
Audience: K-12

Join the laughter! Join the Fun!
(see page 15 for more information)
Thursday, October 10, 2013
ICE Reception
Marriott East Courtyard ♦ 4:00 – 5:00 PM
TweetUp - #1NeLearn
Skylight Café (near lobby) ♦ 7:00 – 7:30 PM
Innovation Standup Smackdown
Veterans Hall ♦ 7:30 – 7:50 PM
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-21-
Concurrent Session I – Friday, October 11, 2013
8:30 – 9:15 AM

Literacy Apps for the Elementary Classroom
Browse our poster session to discover helpful and engaging literacy apps for use in the classroom. University teacher candidates will each have a display set up so you can try an app as well as receive an informative handout.

Presenters: Dr. Nancy Steffel, University of Indianapolis (nsteffel@uindy.edu); Valerie Hall, Marian University
Location: Veterans 2
Audience: Elementary K-5

iPod Apps to Make Learning Come Alive
Come and discover many K-8 free and inexpensive iPod apps for teaching, learning, and collaboration. Practical tips for iPod integration into the classroom will also be given.

Presenters: Janet Jordan and Ken Jordan, Indiana U. - Purdue U. Fort Wayne (janetjordan37@gmail.com)
Location: Veterans 3
Audience: K-8

Chromebook Tips & Tricks: How to get the most from these Powerful Devices
Chromebooks aren't your standard computer. And, that's the beauty of them. They are extremely simple to use and they have tons of useful features you may not know about. These tips and tricks will help you and your students take advantage of the Chromebook's true potential.

Presenter: Troy Cockrum, Archdiocese of Indianapolis (tcockrum@staschool-indy.org)
Location: Salon 6
Audience: K-12+

PBS Learning Media in the Classroom
PBS LearningMedia (pbslearningmedia.org) is a digital media service offered for free to all teachers, students, and families nationwide, to support curriculum-based teaching and learning for students in grades PreK-12. Students in today’s world embrace technology to communicate, socialize, and perform - and they want to learn through technology. Teachers are eager to access cost-effective, rich media resources that engage learners in ways text alone cannot. We'll lead participants through PBS LearningMedia’s features, share tips and suggestions for implementing it into classrooms, and hear from a teacher who actively uses the service.

Presenters: Carly Weidman, WFYI; (cweidman@wfyi.org)
Location: Salon 7
Audience: K-12+

Kurzweil 3000 for the Digital Generation
For more than 35-years Kurzweil 3000 has been helping students with learning disabilities. Today Kurzweil 3000 meets the digital generation where they are with anytime, anywhere access to digital content and UDL tools.

Presenter: Tim Gardner*, Cambium Learning Technologies (tim.gardner@cambiumtech.com)
Location: Salon 8
Audience: K-12+

Bundle Building and My Big Campus
Bundles are a way to collect videos, group content, documents, and text into self-contained online presentations. This session with give an overview of MBC's bundle feature. After attending, users will understand: basic uses of a bundle bundle creation sharing bundles differences between a published and unpublished bundle.

Presenter: Libby Lawrie, Lightspeed Systems* (llawrie@lightspeedsystems.com)
Location: Salon 3 – MBC Strand*
Audience: K-12

Concurrent Session II – Friday, October 11, 2013
10:00 – 10:45 AM

Productivity on iPad (repeat)
Can you write a paper or create a presentation on iPad? What about grading papers? In this session we will explore apps for creating, editing handing-in and handing-out documents. We will even look at ways to grade papers, and what you can expect from a modern workflow in the classroom.

Presenters: Eric Wheeletly and Brian Rossmann, Apple (ewheetley@apple.com)
Location: Salon 2 – Apple Strand*
Audience: K-12

8 Great Digital Tools to Connect with 21st Century Language Students
English/Language Arts students and world language students have many opportunities to create, collaborate and share classroom content through digital media. In this session, an English/Language Arts teacher and a Spanish teacher will demonstrate how to connect with these students through Web 2.0 apps that available to anyone.

Presenters: Matt Miller, North Central Parke School Corp. (matt@ditchthattextbook.com); Paula Neidlinger, Plymouth Community School Corp.
Location: Veterans 3
Audience: K-12+

Teaching Simple Machines and Force and Motion Using LEGO (repeat)
Hands-on session where even the least science–oriented teacher will feel confident teaching with a STEM curriculum simple machines, force and motion, and a little energy using that wonderful manipulative LEGO®. Correlation to standards, student worksheets, assessment tools and teacher lesson plans will be included. Session focus–Gears.

Presenter: Ivery Toussant, Jr.*, LEGO Education (itoussant@legoeducation.us)
Location: Salon 6
Audience: K-12+

Reaching Student Communication and Learning Needs Through Web Accessibility
This presentation will examine web accessibility and how it relates to the learning and communication needs of students. Web accessibility information, examples of accessible and inaccessible content, as well as accessibility tools will be provided in this presentation.

Presenter: Alex Criswell, Purdue University Calumet (alex.criswell@purduecal.edu)
Location: Salon 7
Audience: K-12+

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Concurrent Session II – Friday, October 11, 2013
(Continued)

Project Based Learning – You Are Almost Doing It Already!
We will review the elements for an authentic PBL experience. Teachers will become familiar with the essential elements, the six A’s, and assessment requirements. Teachers will learn pros and cons in managing PBLs. Teachers will be encouraged to brainstorm using cross-curricular standards and PBL components in order to turn existing project ideas into PBLs.

Presenter: Sueann Galt, Christamore House – STEM Coordinator (sjgalt@yahoo.com)
Location: Salon 8
Audience: K-12+

Our Attempt at Ubiquitous Book Clubs with MBC
In this session you will learn with two elementary school librarians in search of ways to engage readers and involve parents. Find out how we overcame our struggles with traditional book clubs with the use of My Big Campus.

Presenter: Karen Ault, Brownstown Central Community School Corp.; Eaton, MSD of Wayne Township Joanna Ray, Center Grove Community School Corp.; Kim Hendrick, Indiana Online Academy
Location: Salon 2 – Apple Strand*
Audience: K-12

Exploring Digital Textbooks & Tools to Create Them (repeat)
In this session we will look at all of the new features in the latest digital textbooks for iPad. How do you distribute this content to your students? We will explore the options in this session as well.

Presenters: Eric Wheetley and Brian Rossmann, Apple (ewheetley@apple.com)
Location: Salon 2 – Apple Strand*
Audience: K-12

Concurrent Session III – Friday, October 11, 2013
1:15 – 2:00 PM

“Great Finds” in Online Curriculum
Discover high-quality free or inexpensive digital curriculum. See the amazing power of SAS Curriculum Pathways Writing Reviser (html) and Flash Cards (iPad app). Dig deeper into those hard to teach standards with Izzit.org and LearnZillion and more. Visit goo.gl/a3vwo for a list of Great Finds.

Presenter: Karen Ault, Brownstown Central Community School Corp.
Location: Veterans 2
Audience: K-12

Homegrown Innovations: Multiple Virtual Pathways to Student Success
In Indiana, three unique online programs have emerged at non-profit institutions. The common thread between all of these programs is the value placed on teachers as instructional designers. In this panel discussion, the audience will have an opportunity to engage with our panelists as they provide insights on launching online programs.

Presenters: Michelle Green, Indiana Department of Education (mgreen@doe.in.gov); Michele Eaton, MSD of Wayne Township Joanna Ray, Center Grove Community School Corp.; Kim Hendrick, Indiana Online Academy
Location: Veterans 3
Audience: Secondary; K-12

“Hanging Out” Moving the LMS Beyond File Storage and Calendars - Using gDrive, Apps, and Google+ to Create an Interactive Digital Classroom
Schools invest money and resources, creating digital classrooms that make simple things like posting due dates and turning in homework too complicated. Leveraging free tools such as Google Apps, Google+, and some handy code ninja tricks like gClass folders) teachers and students can be more productive and focused on learning.

Presenter: JD Ferries-Rowe, Brebeuf Jesuit Preparatory School (jdferries@brebeuf.org)
Location: Salon 6
Audience: Secondary; 6-12

Blended Learning
Explore the levels of Blended learning, along with many tools that can support the Blended classroom.

Presenters: Nora Kasprzycki, School town of Highland (Nkasprzy@highland.k12.in.us); Nancy Ellis, School Town of Munster; Christen Ellis, Portage Township Schools
Location: Salon 7
Audience: K-12+

ePortfolios: Vehicle For Global Digital Collaboration
Discover ePortfolios, where students take control of their own learning, develop goals for their learning, begin to practice a process that will be used in life-long learning pursuits, and exercise self-assessment through the reflection process. ePortfolios demonstrate 21st century skills focusing on creativity, collaboration, communication, and critical thinking. Using Blogger as the platform, you will design an ePortfolio template that can be applied to all classrooms. Additionally, you will set up your own class website and blog, which will be utilized to link all student ePortfolios. Make sure you have a Google account set up prior to the session, as Blogger will be utilized.

BYOD for this session.

Presenter: Paula Neidlinger, Plymouth Community School Corp.
(neidlinger@plymouth.k12.in.us)
Location: Salon 8
Audience: K-12+

How Can You Transform Your Class Using My Big Campus? (repeat)
My Big Campus is a safe learning platform that provides access to the people and resources that make learning engaging, collaborative, and real. In this demo, you’ll learn: Why schools care about Web 2.0 and why MBC is a good tool among the alternatives. How to find and share resources. How to communicate with everyone at once. Ways to save time and paper by using My Big Campus (using bundles, online assignments, quizzes, file storage, etc.)

Presenter: Libby Lawrie*, Lightspeed Systems (llawrie@lightspeedsystems.com)
Location: Salon 3 - MBC
Audience: K-12

Creating Digital Content on iPad (repeat)
Many innovative apps are available for creating movies music, podcasts and other digital media on iPad. In this session we will explore several of these great apps and create compelling content.

Presenters: Eric Wheetley and Brian Rossmann, Apple (ewheetley@apple.com)
Location: Salon 2 – Apple Strand*
Audience: K-12

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-25-
Flipping in 4th
We’re hearing a lot about “flipped learning,” so what is it, exactly? We’ll explore a couple of “flipped” models and I will share my journey after one year of flipping a 4th grade class in math. I will share the techie tools that made it easy, along with some simple strategies you can implement tomorrow.

Presenter: DeLyn Beard, Evansville-Vanderburgh School Corp. (dbeardteacher@gmail.com)
Location: Veterans 2
Audience: K-12

So You’ve Gone 1:1... What Now?
Pulling the trigger on any 1:1 initiative is a huge endeavor... but the work doesn't end when every student has a device. How to you keep innovating past the implementation? We’ll share our experiences, reflections, and development plans for how Brebeuf Jesuit is keeping the momentum moving forward.

Presenters: Jen LaMaster and JD Ferries-Rowe, Brebeuf Jesuit Preparatory School (jlamaster@brebeuf.org)
Location: Veterans 3
Audience: 6-12+

Content Curation Tools and Techniques
Participants will be introduced to several online content curation tools, including Diigo, Scoop.it!, Evernote, LiveBinder, and Symbaloo, and also hear ideas for how content curation can be integrated into classroom instruction according to all levels of the SAMR model.

Presenter: Enid Baines, Carmel Clay Schools (enidbaines@aol.com)
Location: Salon 6
Audience: K-12+

21st Century Skills in the Classroom
This session will help you use different apps or websites to allow your students to learn 21st Century skills that they need in the future.

Presenter: Mike Feagans, Rensselaer Central School Corp. (mike.feagans@rcsc.k12.in.us)
Location: Salon 7
Audience: K-12+

Ignite the T in STEM!
Connecting the pieces of Science, Technology, Engineering and Math might seem overwhelming. This fast-paced, smackdown session will share resources, project ideas, tips and tricks for making connections to all parts of STEM through technology.

Presenters: Sara Hunter, Ryan LaPlante, Stephanie Compton, Kelly Masters and Rebekah Graham (2STEM Team), Zionsville Community Schools (shunter@zcs.k12.in.us)
Location: Salon 8
Audience: K-12

NBC Learn and NROC
In this session, I will demonstrate how you can access content from NBC Learn in My Big Campus. My Big Campus is a collaborative learning platform that provides access to resources and people that make learning engaging, fun, and real. Students can display their knowledge and understanding with the creative tools of MBC and using trusted resources from NBC Learn. Learn how MBC and NBC Learn can bring collaborative tools to the hands of teachers and students.

Presenter: Libby Lawrie, Lightspeed Systems (llawrie@lightspeedsystems.com)
Location: Salon 3 – MBC Strand*
Audience: K-12

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Thank you for joining us at ICE 2013
To receive Professional Growth Points (PGPs), please contact Laurenda Whitcomb after the conference by email or phone at ice@iceindiana.org or 888-636-3006. A certificate will be emailed to you based on your ICE registration of 1 or 2 days.
ICE 2013 Exhibitors

Cambium Learning Technologies
Tim Gardner, Regional Account Executive
tim.gardner@cambiumtech.com

CTB McGraw-Hill
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Achieve3000 (Thursday Coffee)
Diane Baldessari
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Cell 317-460-1442

Thursday, October 10, 2013

ICE Reception
Marriott East Courtyard ♦ 4:00 – 5:00 PM
Join us for fun, food, and fellowship while you network with
colleagues from all over the state.

TweetUp - #INeLearn
Skylight Café (near lobby) ♦ 7:00 – 7:30 PM
Bring your device and participate in this face-to-face social
event as everyone tweets out new ideas learned at ICE 2013.
(refreshments on your own)

Innovation Standup Smackdown
Veterans Hall ♦ 7:30 – ? PM
Looking for new ideas? Join this fast-paced exchange as ICE 2013
attendees share projects, new apps, Web tools, or Websites. Bring
your own idea to share. A presentation station with Internet access
will be available for use.
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